ENGLISH FIRST **ADDITIONAL** LANGUAGE GRADE 12 CAPS TRACKER 2019 TERM 3



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WELCOME ALL GRADE 12 EFAL TEACHERS!

Introducing you to your CAPS compliant weekly tracker.

Developed as an option to help you effectively cover the EFAL curriculum to ensure CAPS compliance. The tracker does this by integrating the use of the textbook, the literature setworks, and the NECT lesson plans.

USE YOUR TRACKER WITH THE FOLLOWING:

- 1. English First Additional Language Learner's Book
- 2. English First Additional Language Teacher's Guide
- 3. Prescribed literature set works, (poetry, short stories, novel, play)
- 4. The NECT Lesson Plans
- 5. The Curriculum and Assessment Policy Statement, (CAPS)

A. USING THE TRACKER

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PRESCRIBED LITERATURE SETWORK OPTIONS:

- 1. My Children! My Africa! by Athol Fugard (Maskew Miller Longman)
- 2. Cry, the Beloved Country by Alan Paton (Maskew Miller Longman)
- 3. Voice of the Land by B. Walter (Ilima Publishers)
- 4. Changes: An anthology of short stories by B. Walter (Marang Publishers)
- 5. Strange Case of Dr Jekyll and Mr Hyde by R. L. Stevenson (Macmillan)
- 6. Shakespeare 2000 Macbeth by W. G. Saunders (Marumo Publishing)

B. TRACKERS

1. Focus on English First Additional Language	
(Maskew Miller Longman)	–page 12
2. Headstart English First Additional Language	
(Oxford University Press)	–page 24
3. Interactive English First Additional Language	
(St Mary's Interactive Learning Experience)	–page 36
4. Platinum English First Additional Language	
(Maskew Miller Longman)	–page 48
5. Solutions for All English First Additional Langauge (Macmillan)-	–page 60
6. Spot On English First Additional Language (Pearson)	–page 72
7. Study and Master English First Additional Language	
(Cambridge University Press)	–page 84
8. Successful English First Additional Language	
(Oxford University Press)	–page 96





1. Customising your tracker.

The NECT learning programme is designed for four and a half hours of English First Additional Language per week. More information regarding the CAPS requirements for EFAL is detailed under point 2.6 page 17.

The lesson durations are one hour or thirty minutes. If this does not match or comply with the timetable at your school, customise accordingly.

Each cycle of learning covers a two week period. You will notice that the same routine is repeated in every two week cycle.

- The literature genres are planned to be done in their entirety and consecutively.
- This is the recommended way to cover the two genres for the year.
- However, it is also an option to teach the genres simultaneously.
- In other words, by switching between the two genres in alternating cycles.

The tables to the right illustrate both scheduling options for teaching the literature lesson plans.

See the diagram and "Quick guide to the tracker" that follows.

Table 1: Teaching Genre 1 and Genre 2 consecutively

TERM	CYCLE	GENRE
1	1	1
1	2	1
1	3	1
1	4	1
1	5	1
2	1	1
2	2	1
2	3	2
2	4	2
2	5	EXAMS
3	1	2
3	2	2
3	3	2
3	4	2
3	5	2
4	1	REVISION
4	2	REVISION
4	3	REVISION
4	4	EXAMS
4	5	EXAMS

Table 2: Teaching Genre 1 and Genre 2 simultaneously

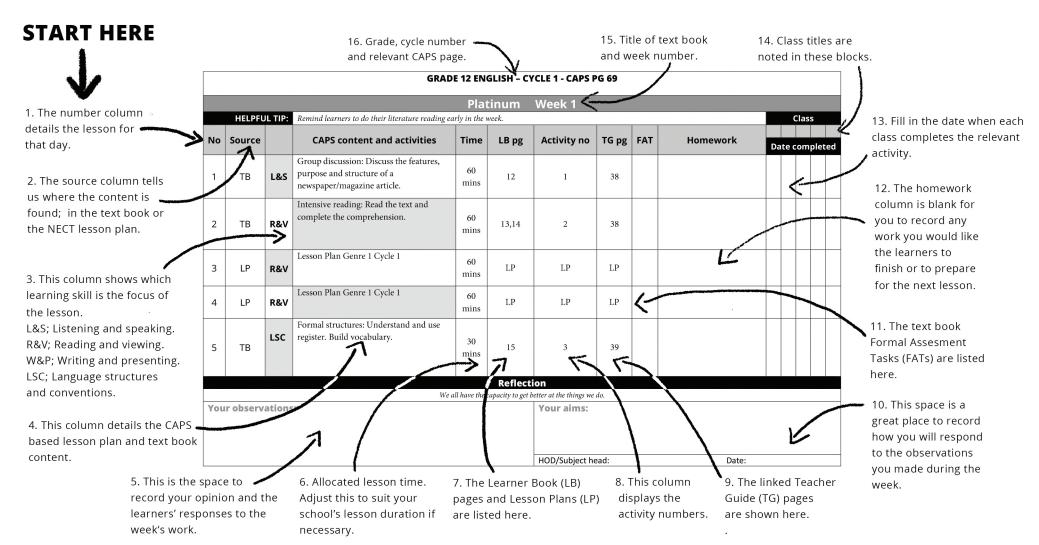
Si	тинапеои	Siy					
TERM	CYCLE	GENRE					
1	1	1					
1	2	2					
1	3	1					
1	4	2					
1	5	1					
2	1	2					
2	2	1					
2	3	2					
2	4	1					
2	5	EXAMS					
3	1	2					
3	2	1					
3	3	2					
3	4	1					
3	5	2					
4	1	REVISION					
4	2	REVISION					
4	3	REVISION					
4	4	EXAMS					
4	5	EXAMS					





2. How does it work?

TRACKER DIAGRAM SHOWING WEEK 1 OF A CYCLE





TRACKER DIAGRAM SHOWING WEEK 2 OF A CYCLE

Remember to choose two genres from the options list. It is recommended to teach genre 1 first and genre 2 second. It is also an option to teach both simultaneously by alternating them in each cycle.

IMPORTANT:

- 1. Note that in week one of the cycle receptive language skills are taught and in week two expressive language skills are the focus.
- 2. The same routine is followed across every cycle. Genre one is scheduled consecutively followed by genre two. However if you choose to teach both genres simultaneously, adjust the lesson plan schedule accordingly.
- 3. Week 2 of the cycle makes special provision for catching up on reading and viewing in either the text book or the NECT lesson plan.

			GRADI	12 EN	GLISH - CY	CLE 1 - CAPS P	G 69						
				Plat	tinum	Week 2							
	HELPF	UL TIP:	Remind learners to do their literature reading ea	rly in the	week.							Class	5
No	Source		CAPS content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	D	ate o	om	pleted
1	ТВ	W&P	Summarise a text: Use the skim and scan method. (Possible assessment).	60 mins	15,16,17	4,5	39,40						
2	LP	W&P	Lesson Plan Genre 1 Cycle 1	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									
4	LP	wa.	Lesson Plan Genre1 Cycle 1	60 mins	LP	LP	LP						
-5-	ТВ	LSC	Use formal English. Vocabulary challenge. Build vocabulary.	30 mins	22	10	43						
			T. d	1 11	Reflecti								
You	ır observ	ations		to build a g	rowth mindset a	nd resilience in our le	arners.						
						HOD/Subject he	ead:		Date:				







3. Quick guide to the tracker

- 1. Select two literature setworks from two different genres. These genres may be taught consecutively (recommended), or simultaneously by alternating the genres with each cycle. Find the NECT lesson plans for these setworks.

 Note: Unless you opt to teach them simultaneously, Genre 1 ends in week 14 and Genre 2 begins in week 15.
- **2.** Find the tracker table for the text book used at your school. Each lesson shows you what the content for the lesson is. It is helpful to record your aims for the week in the block provided.
- **3.** Keep a record of the date you were able to complete each lesson for each class that you teach. There is a column on the right-hand side of the table for this purpose.
- **4.** At the end of the week, reflect on your teaching and check if you are up to date. Make notes about your observations and resulting aims in the spaces provided. Remember to ask your learners for their opinions about what they need help with.
- **5.** Prepare and share any questions or requests for support with your HoD or subject head.



How do I know that all the literature and language requirements for CAPS will be covered if I follow the tracker?

We have already linked the relevant CAPS content and skills to specific material in the textbook, the teacher's guide and the NECT lesson plans in order to make your job as teachers easier and more effective.





Note: These are CAPS based trackers and planners which support the learning programme and training provided by the National Education Collaboration Trust (NECT) on behalf of the Department of Basic Education (DBE).







The CAPS specifies nine hours in a two week cycle for FET EFAL.

CAPS suggests that this time be utilised as follows:

- Listening and speaking: One hour
- Reading and viewing: Four hours
- Writing and presenting: Three hours
- Language structures and conventions: One hour

The tracker uses the following CAPS compliant routine:

	FIRST WI	EEK IN A CYCLE					
Lesson 1	Text book	Listening and speaking	One hour				
Lesson 2	Text book	Reading and viewing	One hour				
Lesson 3	Lesson plan	Reading and viewing	One hour				
Lesson 4	Lesson plan	Reading and viewing	One hour				
Lesson 5	Text book	Language structure and conventions Half hour					
	SECOND V	VEEK IN A CYCLE					
Lesson 1	Text book	Writing and presenting	One hour				
Lesson 2	Lesson plan	Writing and presenting	One hour				
Lesson 3	Lesson plan OR Text book	Reading and viewing catch up	One hour				
Lesson 4	Lesson plan	Writing and presenting	One hour				
Lesson 5	Text book	Language structure and conventions Half hour					

Note: Please note that lesson three in week two of a cycle provides an opportunity for the completion of either Text book or Lesson plan activities.



5. Formal assessment tasks: Term 3

Most text books include relevant FATs. Space is provided below for you to document any text book FATs that you wish to include.

FORMAL ASSESSMENT TASKS (FATs) FOR GRADE 10/11, TERM 3

- CAPS specifies the following programme of assessment for Grade 10/11, Term 3.
- Most text books include the relevant FATS, as detailed below.

TASK	DESCRIPTION	MARKS	DETAILS
Task 8 Oral	Listening for comprehension	10	LB page: TG page:
	Prepared speech	20	LB page: TG page:
	Prepared reading aloud / unprepared speech / informal speaking in group	20	LB page: TG page:
Task 9 Writing	Shorter transactional text: advertisements / diary entries / postcards / invitation cards / filling in forms / directions /	50	LB page: TG page:
	instructions / flyers / posters / emails	30	LB page: TG page:
Task 10 Test 2	Language in context: comprehension, summary, language structures and conventions. OR		
	Literature: contextual questions		

FORMAL ASSESSMENT TASKS (FATs) FOR GRADE 12, TERM 3

- CAPS specifies the following programme of assessment for Grade 12, Term 3.
- Most text books include the relevant FATS, as detailed below.

TASK	DESCRIPTION	MARKS	DETAILS
Task 9 Writing	Shorter transactional text: advertisements/ diary entries / postcards / invitation cards/ filling in forms / directions / instructions /	20	LB page: TG page:
	flyers/ posters / emails		
Task 10 Test 2	Language in context, literature and writing.	250	LB page: TG page:







Teaching listening and speaking

These tasks rely on an understanding of purpose and process. The students should engage in diverse speaking situations. Learners should be able to:

- speak well in both formal and informal situations
- plan, research, organise, practice and present a formal speech
- reading is also important for a learner to master
- learners need to hear a clear, coherent voice from the teacher and other sources in order to fully grasp how both processes should work

More details are provided in the CAPS document on page 19 and 20.

Teaching reading and viewing

In order to become successful readers learners should:

- read and view a range of texts
- engage in a process of pre, during and post reading activities

More details on this process can be found on page 28 of the CAPS document.

Teaching writing and presenting

The NECT writing and presenting lesson plans explore and teach the format, structure and style of each writing genre. Writing topics are linked to the literature setworks in order to ensure that an integrated approach to language development is used.

More details are provided in the CAPS document on page 12.

Language structure and conventions

Language structures and conventions are an important part of teaching English. They are needed to successfully practice all the other skills. Vocabulary development is also vital to learning a new additional language. Teaching these skills in context is the most effective way to impart understanding.

Teaching literature

Literature is an important and rewarding part of learning English. The NECT learning programme has addressed the methodology of teaching literature in a systematic way that embraces routine, repetition and creativity. The NECT Lesson plans also use pre, during and post reading activities and integrate language structure and conventions and vocabulary development. More importantly, the literature lessons are structured to give learners a deeper understanding of the text. They also foster critical thinking skills; the ability to think critically about the text.

For further information refer to the NECT lesson plans for your chosen genres.

Extended reading programme (ERP)

The ERP gives learners the chance to practice what they have learnt during the CAPS based learning they have done. Learners should:

- know how to access and use libraries
- read a wide range of texts
- provide evidence that they have read those texts

More details can be found in the CAPS document on page 32 and 33.

7. Reflection

The tracker can be used to record guiding questions when evaluating your lessons and the learner's performance. Useful questions could be phrased as follows:

- Was my lesson preparation the best that it could be? Did I understand the content fully, so that I could teach effectively? Did I have all the resources I needed?
- Am I encouraging a growth mindset and resilience in my students?
- Were the main purposes of the lesson achieved? How many learners showed that they understood the content and skills that were the focus of the lesson?
- Did I allocate enough time to the various activities?
- What additional support do underperforming learners need and what can I do to extend the knowledge and skills of the most advanced learners?
- Next time I teach the same content, what should I do in the same way, and what should I do differently?

The tracker helps track your coverage of the curriculum for the week. It is helpful to reflect on issues with the curriculum schedule. Reflections can also help you with planning future lessons. This written record can be used in meetings to discuss teaching improvements which help you meet the CAPS requirements.

8. Resources

Resources support both the learning and teaching experience. It is recommended that the following resources are available for teaching your learners:

- preparation work from teacher and student
- the NECT lesson plans (LP), the textbook (LB), the teacher guide (TG), excercise books for learners and for the lesson plans, literature texts, a dictionary and a thesaurus
- books, newspapers and magazines for learners to read
- a clean and stimulating classroom with varied and visual material on the walls

Note: Old textbooks published before the CAPS, can be used for practice. You will need additional resources for the lesson plans and for learner book excercises. It is important that you plan ahead of time and that the learners have been asked to bring the items to school for the relevant lesson. If your school or learners have computers/smart phones or tablets and access to the internet, encourage learners to use this resource for research.

The DBE has published some excellent materials to support you in working with learners with learning barriers. Two such publications are:

- Directorate Inclusive Education, Department of Basic Education (2011) Guidelines for responding to learner diversity in the classroom through curriculum and assessment policy statements. Pretoria. www.education.gov.za, www.thutong.doe.gov.za/InclusiveEducation
- Directorate Inclusive Education, Department of Basic Education (2010) Guidelines for inclusive teaching and learning. Education White Paper 6. Special needs education: Building an inclusive education and training system. Pretoria. www.education.gov.za, www.thutong.doe.gov.za/InclusiveEducation



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10. Extension and remediation support

The publishers of Grade 12 EFAL LB's have approached extension and remediation work and support in different ways as described below:

Focus on English First Additional Language (Maskew Miller Longman)

Each two-week chapter in the LB ends with revision tasks. At the back of the LB there are reference sections on language and literature and a glossary of language and literary terms. The TG includes suggestions for support and extension activities and there is a separate control test book with four practice tests for Paper 1.

Headstart English First Additional Language (Oxford University Press)

Some chapters in the LB end with support and extention activities. The LB ends with an exam glossary, three sections titled Research Guidelines, Language and literature guidelines and examples of transactional writing. The TG concludes with sample examination papers.

Interactive English First Additional Language (S.M.I.L.E.)

The LB and TG conclude with sample examination papers.

Platinum English First Additional Language (Maskew Miller Longman)

Each chapter in the LB ends with revision activities. At the back of the LB there are glossaries of grammatical and literary terms, information about examination terms and sample examination papers. There is a separate control test book containing four practice tests for Paper 1 (Language in context).

Solutions for All English First Additional Language (Macmillan)

Each chapter in the LB ends with extra practice activities and a summary of the chapter's content. There are sample exam questions in the final chapter of the LB.

Spot On English First Additional Language (Pearson)

Each chapter has extention and revision activities. At the back of the LB there are sample examination papers and literature and language study notes.

Study and Master English First Additional Language (Cambridge University Press)

There are sample examination questions in the final chapter of the LB. These are followed by a list of irregular verb forms and a short glossary of words used in the LB. In the final section of the TG there are some photographs and poems for use in speaking, writing and literature lessons.

Successful English First Additional Language (Oxford University Press)

There are sample examination questions in the final chapter of the LB. These are followed by revision sections for R&V, W&P and LSC.





FOCUS ON CAPS ENGLISH FAL GRADE 12 2019 TERM 3 TRACKER

IMPORTANT NOTE:

Please choose 2 options for the **year** from the genres listed below. These choices cover the literature set works used in the lesson plans.

Option 1 Drama

Option 2 Novel

Option 3 Short stories

Option 4 Poetry

GENRE 1 runs from: Term 1, week 1 - Term 2, week 14
GENRE 2 runs from: Term 2, week 15 - Term 3, week 30

There is an option to run the two genres consecutively (recommended), or simultaneously in alternating cycles.

Note 1:

L&S = Listening and Speaking

R&V = Reading and viewing

W&P = Writing and Presenting

LSC = Language Structure and Conventions

ERP = **Extended Reading Programme**

Note 2:

Lesson plan lessons occur on the same days in every two week cycle.

Note 3:

There is a reminder at the beginning of each week to instruct students to prepare for the lesson plans before each class.

Note 4:

Remember to assign the relevant homework every day.



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			GRADE 12	2 ENGLIS	H - CYCLE 11	- CAPS PG 74	ı							
				FOCU	S WEEK 21									
	HELP	FUL TIP:	Remind learners to do their literature reading early in the	week.										
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Dã	Ī	lass omple	eted	d
1	ТВ	L&S	Read a drama/dialogue aloud. Pay attention to pronunciation, pause, pacing, tone and expression.	60 mins	149	3,4	77						T	
2	ТВ	R&V	Intensive reading. A biographical article which contains language varieties (dialect, slang words, words from other languages).	60 mins	151-153	7,8	78,79							
3	LP	R&V	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP							
4	LP	R&V	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP							
5	ТВ	LSC	Revise logical connectors and conjunctions.	30 mins	150	5,6	77,78							
			T		EFLECTION									
Your	observati	ions.	Encourage	e planning and	d goal setting for a Your aims:	growth minaset.								_
Toul	obsei vati				HOD/Subject	t Head:			Date:					





			GRADE 1	2 ENGLIS	H - CYCLE 1	1 - CAPS PG 74							
				FOCU	S WEEK 2	2							
	HELPFUL TIP: Use the blank activity and page blocks from day 3 below to help you record your lesson plan.												
	Source									Clas		S	
No			Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Dat	te com	plete	ed
1	ТВ	W&P	Write an argument: list of points for and against a proposal/motion. Learners should give both sides of the argument. Focus on process writing.	60 mins	155	10	80			П			
2	LP	W&P	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									
4	LP	W&P	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP						
5	ТВ	LSC	Generalisation and stereotype. Remedial grammar from learner's writing and language papers in the mid-year examinations.	30 mins	154	9	79,80						
			vv.l l		EFLECTION								
			Help student.	s build a vocab		tes a growth mindset.							_
Your	observatio	ons:			Your aims:								

HOD/Subject Head:



Date:



			GRADE 12	2 ENGLISI	H - CYCLE 12	2 - CAPS PG 74	ļ			'				
	FOCUS WEEK 23													
	HELP	PFUL TIP:	Remind learners to do their literature reading early in t	the week.										
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	Cla ate co	ass mple	ted	
1	ТВ	L&S	Share extended reading experience, e.g. recommend book, discuss an article.	60 mins	160	2,3	83,84							
2	ТВ	R&V	Intensive reading appropriate to the text.	60 mins	161-165	4,5	84,85							
3	LP	R&V	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP							
4	LP	R&V	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP							
5	ТВ	LSC	Revise adjectives. Vocabulary related to the reading text.	30 mins	167	6	85,86							
			F.:l in the state of the		EFLECTION	De wetter durite	foil Middle O	7						
Your	observatio	ons:	Failure is an important part of your	growth ana ae	Your aims:	. Do not be ajrata to	jaн мнспене О	oama 						
					HOD/Subject	: Head:			Date:					







			GRADE	12 ENGLIS	SH - CYCLE 1	2 - CAPS PG 74	ı							
	FOCUS WEEK 24													
	HELP	PFUL TIP:	Use the blank activity and page blocks from day 3 belo	ow to help you re	ecord your lesson p	lan.								
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework		Cla	ass	T	
	Jource		cups content and activities		68	Accivity 110	10 68			Date completed				
1	ТВ	W&P	Write a shorter transactional text - diary entry. Focus on process writing, text structures and language features.	60 mins	169,170	-	86,87	9						
2	LP	W&P	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP							
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins										
4	LP	W&P	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP							
5	ТВ	LSC	Synonyms, editing and figurative language. Remedial grammar from learner's writing.	30 mins	171	-	87							
					REFLECTION									
			Smai	rt is something y	ou become, not sor	nething you are.								
Your	observati	ions:			Your aims:									

HOD/Subject Head:



Date:







			GRADE 1	2 ENGLISH	- CYCLE 13	- CAPS PG 74						
				FOCUS	WEEK 25							
	HELP	FUL TIP:	Remind learners to do their literature reading early	in the week.								
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	D:	lass	leted
1	ТВ	L&S	Listen to a radio newscast for bias. Participate in phone-in panel discussion.	60 mins	174	2,3	89,90					letea
2	ТВ	R&V	Intensive reading for Critical Language Awareness, e.g. political speech, biased reporting.	60 mins	175-177	4	90,91					
3	LP	R&V	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP					
4	LP	R&V	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP			П		
5	ТВ	LSC	Use of pronouns and names, e.g. demonstrators, agitators, activists, to ?position?	30 mins	178,179	5	91,92					
			147 . 11.1		LECTION	4. 1						
Vour obs	ervations	•	we all h	ave the capacity	to get better at the	e things we do.						
Tour obs	ervations.	•			HOD/Subject	t Head:			Date:			







			GRADE 12	2 ENGLISH	- CYCLE 13	- CAPS PG 74					,	
				FOCUS	WEEK 26							
	HELP	FUL TIP:	Use the blank activity and page blocks from day 3 be	elow to help you	record your lesson	plan.						
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Dat	Clas e com	ed
1	ТВ	W&P	Write a formal letter apologising for a behaviour. Write a biased account of a political event, such as a rally, riot, protest (narrative). Focus on process writing, text structures and language features.	60 mins	183,184	8,9	93,94					
2	LP	W&P	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP					
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins								
4	LP	W&P	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP					
5	ТВ	LSC	Sequencing. Vocabulary related to reading text.	30 mins	182	7	93					
					LECTION							
Teaching resilience is teaching learners how to manage their fears, beliefs, behaviours and thinking.												 _
Your ob	servations	:			Your aims: HOD/Subject	t Head:			Date:			







		,	GRADE	- CAPS PG 7	' 5								
				FOCU	S WEEK 27								
	HELP	PFUL TIP:	Remind learners to do their literature reading earl	y in the week.									
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	Cla	ass mple	ted
1	ТВ	L&S	Discussion of issues related to setwork study.	60 mins	191	3	98					Пріс	, cu
2	ТВ	R&V	Intensive reading appropriate to the text.	60 mins	188-190	2	97						
3	LP	R&V	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP						
4	LP	R&V	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP			П			
5	ТВ	LSC	Formal style elements: vocabulary, longer sentences, no contractions.	30 mins	196	7,8	100,101						
					FLECTION	1. 1							
Your ob	servations	s:	Effor	complishment.	Your aim	s:							
							HOD/Sub	oject Head:				Da	ite:





			GRADE '	12 ENGLISH	- CYCLE 14	- CAPS PG 75							
				FOCUS	WEEK 28								
	HELP	PFUL TIP:	Use the blank activity and page blocks from day 3 be	low to help you re	ecord your lesson p	olan.							
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	Cla nte con	ass mple	eted
1	ТВ	W&P	Write an essay: argumentative. Focus on process writing, text structures and language features.	60 mins	194	5	99					floor	
2	LP	W&P	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									
4	LP	W&P	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP						
5	ТВ	LSC	Conjunctions. Remedial grammar from learner's writing.	30 mins	195	6	99,100						
			γ, 1		FLECTION	N. I. M. I. I.							
Your	bservatio	ns:	it always	s seems impossible	Your aims:	Neison Manaeia							
					HOD/Subjec	t Head:			Date:				







			GRADE 1	12 ENGLISH	- CYCLE 15	- CAPS PG 75	}						
				FOCUS	WEEK 29								
	HELF	PFUL TIP:	Remind learners to do their literature reading early in	1 the week.									
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Dā	Cl ate co	ass ompl	eted
1	ТВ	L&S	Listening to texts for appreciation and pleasure, e.g. music, songs, poems, extracts from setworks, etc.	60 mins	200-202	2,3	104						
2	ТВ	R&V	Intensive reading: read a newspaper article.	60 mins	203-204	4	104,105						
3	LP	R&V	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP						
4	LP	R&V	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP						
5	ТВ	LSC	Style elements related to written work.	30 mins	211	10	108						
			TI. J:a		FLECTION								
Your o	bservatio		ine aisjeren	<u> </u>	Your aims:	ortunity is attitude.							
					HOD/Subject	: Head:			Date:				







			GRADE '	12 ENGLISH	- CYCLE 15	CAPS PG 75							
				FOCUS	WEEK 30								
	HELP	PFUL TIP:	Use the blank activity and page blocks from day 3 be	low to help you re	cord your lesson p	lan.							
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	Cla	ass mple	eted
1	ТВ	W&P	Design a poster. Focus on process writing, text structures and language conventions.	60 mins	205	5	105,106					\prod	
2	LP	W&P	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									
4	LP	W&P	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP						
5	ТВ	LSC	Proverbs and idioms. Vocabulary related to the reading text.	30 mins	210	9	107						
			Von th		LECTION and maintain a h	at aful authoris							
Your o	bservation	ns:	Keep ini	ngs in perspective	Your aims:	орејиі ошноок.							
					HOD/Subject	: Head:			Date:				





END OF TE	RM REFLECTION
1. Make a note of your thoughts about the following: Was the learner's performance during the term what you had expected? Which learners need particular support with EFAL? What strategy can you put in place for them to catch up with the class?	2. Which specific areas did the learners struggle with the most? How can you adjust your teaching to improve their understanding and performance in the future?
3.How did the NECT Lesson Plan programme help you teach literature?	4. Did you cover all the CAPS prescribed content for the term? If not, what plan will you make to get back on track?
	HOD/Subject head: Date:





HEADSTART CAPS ENGLISH FAL GRADE 12 2019 TERM 3 TRACKER

IMPORTANT NOTE:

Please choose 2 options for the **year** from the genres listed below. These choices cover the literature set works used in the lesson plans.

Option 1 Drama

Option 2 Novel

Option 3 Short stories

Option 4 Poetry

GENRE 1 runs from: Term 1, week 1 - Term 2, week 14
GENRE 2 runs from: Term 2, week 15 - Term 3, week 30

There is an option to run the two genres consecutively (recommended), or simultaneously in alternating cycles.

Note 1:

L&S = Listening and Speaking

R&V = Reading and viewing

W&P = Writing and Presenting

LSC = Language Structure and Conventions

ERP = Extended Reading Programme

Note 2:

Lesson plan lessons occur on the same days in every two week cycle.

Note 3:

There is a reminder at the beginning of each week to instruct students to prepare for the lesson plans before each class.

Note 4:

Remember to assign the relevant homework every day.





			GRADE 12	2 ENGLIS	H - CYCLE 11	- CAPS PG 74	1						
				HEADST	ART WEEK	21							
	HELP	FUL TIP:	Remind learners to do their literature reading early in the	week.									
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	Ⅱ	lass omple	eted
1	ТВ	L&S	Read a drama/dialogue aloud. Pay attention to pronunciation, pause, pacing, tone and expression.	60 mins	135	6	123,124						
2	ТВ	R&V	Intensive reading. A dialogue or drama which contains language varieties (dialect, slang words, words from other languages).	60 mins	133,135	3,4,5	121-123						
3	LP	R&V	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP						
4	LP	R&V	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP				T		
5	ТВ	LSC	Revise logical connectors and conjunctions. Generalisation and stereotype.	30 mins	136,137	7,9	124-127						
			T		EFLECTION	41							
Your	observati	ons:	Епсоитиде	e pianning and	d goal setting for a Your aims:	growin minasei.							
Your observations: Your aims: HOD/Subject Head: Date:													





			GRADE 1	2 ENGLIS	H - CYCLE 1	I - CAPS PG 74							
				HEADST	ART WEEK	22							
	HELP	PFUL TIP:	Use the blank activity and page blocks from day 3 belo	w to help you r	ecord your lesson [olan.							
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Dá	Cla lte cor	Ι	ted
1	ТВ	W&P	Write an argument: list of points for and against a proposal/motion. Learners should give both sides of the argument. Focus on process writing.	60 mins	136,137	8,10	126,127				\prod	Ī	
2	LP	W&P	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									
4	LP	W&P	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP						
5	ТВ	LSC	Remedial grammar from learner's writing and language papers in the mid-year examinations e.g. edit and proofread an essay.	30 mins	140	13	127						
			W I		EFLECTION	4 . 1 .							
Your	observatio	ns.	Heip student	s buila a vocat	Your aims:	tes a growth mindset.							
Tour	observatio	, in the second			HOD/Subjec	t Head:			Date:				







			GRADE 12	2 ENGLISI	H - CYCLE 12	2 - CAPS PG 74	ı						
				HEADST	ART WEEK	23							
	HELP	PFUL TIP:	Remind learners to do their literature reading early in	the week.									
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	Cla te cor	I	ted
1	ТВ	L&S	Share extended reading experience, e.g. recommend book, make suggestions about the school/public/community library.	60 mins	151	12	136						Γ
2	ТВ	R&V	Intensive reading appropriate to the text.	60 mins	145-147	6	132						
3	LP	R&V	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP						
4	LP	R&V	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP						
5	ТВ	LSC	Metaphors and similes.	30 mins	142	2	129,130						
					EFLECTION	D (1 6 :1)	f :1 M: 1 11 O	1					
Your	observatio	ns.	Failure is an important part of your	growtn ana ae	Your aims:	. Do not be afraia to	jaii Micnelle Ol	oama 					
Tour	observatio	, in the second			HOD/Subject	: Head:			Date:				







	,		GRADE	12 ENGLIS	SH - CYCLE 1	2 - CAPS PG 74	4						
				HEADS.	TART WEE	K 24							
	HELP	PFUL TIP:	Use the blank activity and page blocks from day 3 belo	ow to help you re	ecord your lesson p	lan.							
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	D	Class	I	d
1	ТВ	W&P	Write a shorter transactional text - diary entry, directions, instructions, advertisement. Focus on process writing, text structure and language features.	60 mins	143-145	4,5	131,132	9				Ī	
2	LP	W&P	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins								\prod	
4	LP	W&P	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP						
5	ТВ	LSC	Remedial grammar from learner's writing. Vocabulary related to reading text and research project.	30 mins	150	10	134						
			Sma		REFLECTION ou become, not son	mothing you are							
Youi	observat	ions:	Sma	rt is sometning y	Your aims:	metning you are.							_
					HOD/Subject	t Head:			Date:				





			GRADE 1	2 ENGLISH	- CYCLE 13	- CAPS PG 74							
				HEADSTA	ART WEEK 2	25							
	HELP	FUL TIP:	Remind learners to do their literature reading early	in the week.									
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	I	lass omp	leted
1	ТВ	L&S	Listen to a radio/TV newscast for bias.	60 mins	153,157	1,4	140-143						
2	ТВ	R&V	Intensive reading for Critical Language Awareness, e.g. political speech, biased reporting.	60 mins	154-156	2,3	140-142						
3	LP	R&V	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP						
4	LP	R&V	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP						
5	ТВ	LSC	Use of pronouns and names, e.g. demonstrators, agitators, activists, to ?position?	30 mins	157,158	5,6	143,144						
			147 II I.		FLECTION	4.:							
Your obs	ervations	<u> </u>	we au n	ave the capacity	to get better at the Your aims:	e tnings we ao.							
		-			HOD/Subjec	t Head:			Date:				







	GRADE 12 ENGLISH - CYCLE 13 - CAPS PG 74												
				HEADSTA	ART WEEK 2	26							
	HELP	FUL TIP:	Use the blank activity and page blocks from day 3 be	low to help you	record your lesson	plan.							
No	Source	ource Caps content and activities Time		Time	LB pg	Activity no	TG pg	FAT	Homework	Date	Class comp		d
1	ТВ	W&P	Write a formal letter apologising for a behaviour. Write a biased account of a political event, such as a rally, riot, protest (narrative). Focus on process writing, text structures and language features.	60 mins	159,163	7,10	144,147					$\overline{\mathbb{I}}$	
2	LP	W&P	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									
4	LP	W&P	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP						
5	ТВ	LSC	Sequencing. Vocabulary related to reading text.	30 mins	162	9	147						
					FLECTION								
	1		Teaching resilience is teaching	learners how to		rs, beliefs, behaviours	and thinking.						_
Your obs	servations	:			Your aims:								
				HOD/Subject	t Head:			Date:					







	GRADE 12 ENGLISH - CYCLE 14 - CAPS PG 75											
	HEADSTART WEEK 27											
HELPFUL TIP: Remind learners to do their literature reading early in the week.												
				-							SS	
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Dat	e com	npleted
1	ТВ	L&S	Discussion of issues related to setwork study.	60 mins	167,168	4	150					preced
2	ТВ	R&V	Intensive reading appropriate to the text. Answer questions that follow.	60 mins	165,166	1,2	149					
3	LP	R&V	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP			П		
4	LP	R&V	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP					
5	ТВ	LSC	Formal style elements: vocabulary, longer sentences, no contractions.	30 mins	169	5	151					
					FLECTION							
			Effor	t ignites ability an	nd turns it into ac	complishment.	Your aims					
Your observations:								:				
							HOD/Sub	ject Head:				Date:





			GRADE 1	2 ENGLISH	I - CYCLE 14	- CAPS PG 75	,						
				HEADST	ART WEEK	28							
	HELP	PFUL TIP:	Use the blank activity and page blocks from day 3 bel	ow to help you r	ecord your lesson p	olan.							
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	Cla ate cor	ass mple	ted
1	ТВ	W&P	Write an essay: reflective. Focus on process writing, text structures and language features.	60 mins	173,174	8	153						Γ
2	LP	W&P	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									
4	LP	W&P	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP						
5	ТВ	LSC	Remedial grammar from learner's writing. Vocabulary related to the text.	30 mins	170	-	151						
			(r. 1		FLECTION	X1 X 11							
Your observations:					Your aims:	Nelson Manaeia							
					HOD/Subject	t Head:			Date:				







	GRADE 12 ENGLISH - CYCLE 15 - CAPS PG 75												
	HEADSTART WEEK 29												
	HELP	FUL TIP:	Remind learners to do their literature reading early in										
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class Date completed		eted	
1	ТВ	L&S	Listening to texts for appreciation and pleasure, e.g. music, songs, poems, extracts from setworks, etc.	60 mins	175,177	1,2	155						
2	ТВ	R&V	Intensive reading appropriate to the text.	60 mins	179,181	4	156,157						
3	LP	R&V	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP						
4	LP	R&V	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP						
5	ТВ	LSC	Style elements and language features related to written work.	30 mins	182	5	157						
			er ha		FLECTION								
Valle	haamatia		The differen	ce between an ol	Your aims:	ortunity is attitude.							
					Your aims:	: Head:			Date:				





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GRADE 12 ENGLISH - CYCLE 15 - CAPS PG 75													
	HEADSTART WEEK 30												
	HELP	PFUL TIP:	Use the blank activity and page blocks from day 3 bel	low to help you re	ecord your lesson p	lan.							
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	Cla te cor	Ι	eted
1	ТВ	W&P	Design a poster/CD cover. Focus on process writing, text structures and language conventions.	60 mins	182-184	6,7	158						
2	LP	W&P	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									
4	LP	W&P	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP						
5	ТВ	LSC	Vocabulary related to the reading text.	30 mins	185	-	159						
			Van thi		FLECTION	apaful autlaak							
Your o	 bservatio	ns:	кеер ин	Your aims:									
						: Head:			Date:				





END OF TE	RM REFLECTION
1. Make a note of your thoughts about the following: Was the learner's performance during the term what you had expected? Which learners need particular support with EFAL? What strategy can you put in place for them to catch up with the class?	2. Which specific areas did the learners struggle with the most? How can you adjust your teaching to improve their understanding and performance in the future?
3.How did the NECT Lesson Plan programme help you teach literature?	4. Did you cover all the CAPS prescribed content for the term? If not, what plan will you make to get back on track?
	HOD/Subject head: Date:





INTERACTIVE ENGLISH FAL GRADE 12 TRACKER TO SERVICE OF THE PROPERTY OF THE PR

IMPORTANT NOTE:

Please choose 2 options for the **year** from the genres listed below. These choices cover the literature set works used in the lesson plans.

Option 1 Drama

Option 2 Novel

Option 3 Short stories

Option 4 Poetry

GENRE 1 runs from: Term 1, week 1 - Term 2, week 14
GENRE 2 runs from: Term 2, week 15 - Term 3, week 30

There is an option to run the two genres consecutively (recommended), or simultaneously in alternating cycles.

Note 1:

L&S = Listening and Speaking

R&V = Reading and viewing

W&P = Writing and Presenting

LSC = Language Structure and Conventions

ERP = Extended Reading Programme

Note 2:

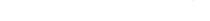
Lesson plan lessons occur on the same days in every two week cycle.

Note 3:

There is a reminder at the beginning of each week to instruct students to prepare for the lesson plans before each class.

Note 4:

Remember to assign the relevant homework every day.



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			GRADE 12	2 ENGLIS	H - CYCLE 11	- CAPS PG 7	4							
			INT	ERACTIVE	ENGLISH \	WEEK 21								
	HELP	FUL TIP:	Remind learners to do their literature reading early in the	week.										
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	CI ate co	lass omple	etec	d
1	ТВ	L&S	Read a drama aloud. Pay attention to pronunciation, pause, pacing, tone and expression.	60 mins	200-204	1	150-152							
2	ТВ	R&V	Intensive reading. A dialogue or drama which contains language varieties (dialect, slang words, words from other languages).	60 mins	205,206	2	153-157							
3	LP	R&V	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP							
4	LP	R&V	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP							
5	ТВ	LSC	Formal and informal language.	30 mins	207-209	3	158-160							
			Europage		EFLECTION	anountly usin doct								
Your	observati	ions:	Епсоитиде	e pianning and	d goal setting for a Your aims:	growin minasei.								_
					HOD/Subject	: Head:			Date:					





			GRADE 1	2 ENGLIS	H - CYCLE 1	1 - CAPS PG 74							
			INT	TERACTIVE	ENGLISH	WEEK 22							
	HELP	PFUL TIP:	Use the blank activity and page blocks from day 3 below	w to help you r	ecord your lesson	plan.							
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	Cla te cor	I	ted
1	ТВ	W&P	Write an argument: list of points for and against a proposal/motion. Learners should give both sides of the argument. Focus on process writing.	60 mins	219,220	7	166,167				I		
2	LP	W&P	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									
4	LP	W&P	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP						
5	ТВ	LSC	Revise logical connectors and conjunctions. Generalisation and stereotype.	30 mins	215-218	5,6	163-165						
			II.le de José		EFLECTION	· · · · · · · · · · · · · · · · · · ·							
Your	observatio	ons:	rieip student.	s buna a vocae	Your aims:	tes a growth mindset.							
					HOD/Subjec	t Head:			Date:				

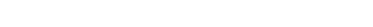






			GRADE 12	2 ENGLISI	H - CYCLE 1	2 - CAPS PG 74	ŀ						
			INT	TERACTIVE	ENGLISH	WEEK 23							
	HELP	PFUL TIP:	Remind learners to do their literature reading early in t	the week.									
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Dai	Cla: te con		ed
1	ТВ	L&S	Share extended reading experience, e.g. recommend book, make suggestions about the school/public/community library.	60 mins	223-225	1	168-170					Γ	
2	ТВ	R&V	Intensive reading appropriate to the text.	60 mins	229-233	3,4	174-177						
3	LP	R&V	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP						
4	LP	R&V	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP						
5	ТВ	LSC	Presentation of project, e.g. format, illustrations.	30 mins	235,236	5	178						
					EFLECTION								
	- h + i -		Failure is an important part of your	growth and de		e. Do not be afraid to	fail Michelle O	bama 					
Your	observatio	ons:			Your aims: HOD/Subjec	t Head:			Date:				





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													_
			GRADE	12 ENGLIS	SH - CYCLE 1	12 - CAPS PG 74	ı						
			I	NTERACTIV	E ENGLISH	WEEK 24							
	HELP	PFUL TIP:	Use the blank activity and page blocks from day 3 belo	ow to help you re	ecord your lesson j	plan.							
											Class	5	
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Dat	e com	plete	ed
1	ТВ	W&P	Write a shorter transactional text - directions, instructions. Focus on process writing, text structures and language features.	60 mins	238	7	180,181	9					
2	LP	W&P	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									_
4	LP	W&P	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP						l
5	ТВ	LSC	Remedial grammar from learner's writing. Vocabulary related to reading text and research project.	30 mins	239	8	181						
					REFLECTION	41:							
Valle	observati	ions	Smai	rt is something y	Your aims:	omething you are.							_
Tour	onservati	iviis.			Tour airis.								









			GRADE 1	2 ENGLISH	- CYCLE 13	- CAPS PG 74								
			INT	ERACTIVE I	ENGLISH W	/EEK 25								
	HELP	FUL TIP:	Remind learners to do their literature reading early	in the week.										_
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Dá		lass omp	oleted	
1	ТВ	L&S	Listen to a radio/TV newscast for bias.	60 mins	242-244	1	182-186					Ī	Т	
2	ТВ	R&V	Intensive reading for Critical Language Awareness, e.g. political speech, biased reporting.	60 mins	247-250	3	188-190							_
3	LP	R&V	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP							
4	LP	R&V	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP				Ì			
5	ТВ	LSC	Use of pronouns and names, e.g. demonstrators, agitators, activists, to ?position?	30 mins	254,255	5	196							
			147 II I.		FLECTION	41.:								
Your obs	ervations	•	vve au n	ave the capacity	to get better at the Your aims:	e inings we do.								-
. 041 053	er vacions.	•			HOD/Subject	t Head:			Date:					





			GRADE 1	2 ENGLISH	- CYCLE 13	- CAPS PG 74		1					
			IN1	ERACTIVE E	ENGLISH W	/EEK 26							
	HELP	PFUL TIP:	Use the blank activity and page blocks from day 3 be	elow to help you	record your lesson	plan.							
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	D	Cl ate co	lass ompl	eted
1	ТВ	W&P	Write a formal letter apologising for a behaviour. Write a biased account of a political event. Focus on process writing, text structures and language features.	60 mins	256-258	6,7	197,198			Γ			T
2	LP	W&P	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									I
4	LP	W&P	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP						
5	ТВ	LSC	Remedial grammar. Vocabulary related to reading text.	30 mins	259,260	8	198,199						
					FLECTION								
			Teaching resilience is teaching	g learners how to		rs, beliefs, behaviours	and thinking.						
Your obs	servations	5:			Your aims:								
					HOD/Subject	t Head:			Date:				









			GRADE	12 ENGLISH	H - CYCLE 14	I - CAPS PG 7	75					ı	
			IN	ITERACTIVE	ENGLISH	WEEK 27							
	HELP	PFUL TIP:	Remind learners to do their literature reading earl	ly in the week.									
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework		Cla	ass	
										Da	te co	mple	ted
1	ТВ	L&S	Discussion of issues related to setwork study.	60 mins	263,264	1	200,201						
2	ТВ	R&V	Intensive reading appropriate to the text.	60 mins	265,267	2	202,204						
3	LP	R&V	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP						
4	LP	R&V	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP						
5	ТВ	LSC	Formal style elements: vocabulary, longer sentences, no contractions.	30 mins	274,275	5	210-212						
					FLECTION								
			Effor	t ignites ability ai	nd turns it into ac	complishment.	,						
Your ob	servations	5:					Your aims	:					
					HOD/Subj	ect Head:				Da	ate:		





			GRADE	12 ENGLISH	I - CYCLE 14	- CAPS PG 75	5							
			IN	ITERACTIVE	ENGLISH V	VEEK 28								
	HELF	PFUL TIP:	Use the blank activity and page blocks from day 3 be	low to help you r	ecord your lesson p	olan.								
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	Cl ate co	lass omple	eted	1
1	ТВ	W&P	Write an essay: descriptive. Focus on process writing, text structures and language features.	60 mins	277,278	6	212-214					\prod	I	
2	LP	W&P	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP							
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins										
4	LP	W&P	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP							
5	ТВ	LSC	Revise language and punctuation. Vocabulary related to the text.	30 mins	280,281	7	214-216							
			(r. 1		FLECTION	X1 X 11								
Vour	bservatio	ns.	It alway.	s seems impossibl	e until it is done.' - Your aims:	Nelson Mandela								_
Tour C	, watio	113.			HOD/Subject	t Head:			Date:					





	,		GRADE 1	2 ENGLISH	I - CYCLE 15	- CAPS PG 75		,			•		1
			IN	TERACTIVE	ENGLISH V	VEEK 29							
	HELP	PFUL TIP:	Remind learners to do their literature reading early in	ı the week.									
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da		Class	oleted
1	ТВ	L&S	Listening to texts for appreciation and pleasure, e.g. music, songs, poems, extracts from setworks, etc.	60 mins	284	1	218-222						
2	ТВ	R&V	Intensive reading appropriate to the text. Read and answer the questions that follow.	60 mins	287,288	3	225,226						
3	LP	R&V	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP						
4	LP	R&V	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP						
5	ТВ	LSC	Style elements related to written work.	30 mins	289,290	4	226,227						
			Ti., 1:a		FLECTION								
Your o	bservatio		ine aifferenc	ce between an ot	Your aims:	ortunity is attitude.							
					HOD/Subject	t Head:			Date:				





			GRADE 1	2 ENGLISH	- CYCLE 15	- CAPS PG 75						
			IN	TERACTIVE I	ENGLISH W	/EEK 30						
	HELF	FUL TIP:	Use the blank activity and page blocks from day 3 bel	ow to help you re	ecord your lesson p	lan.						
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Dat	Class l e com	
1	ТВ	W&P	Design a poster or CD cover. Focus on process writing, text structures and language conventions.	60 mins	290,291	5	228					
2	LP	W&P	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP					
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins								
4	LP	W&P	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP					
5	ТВ	LSC	Vocabulary related to the reading text.	30 mins	291	-	228					
			Van thi		FLECTION e and maintain a h	apaful autlaak						
Your o	 bservatio	 ns:	кеер ин	ngs in perspective	Your aims:	орејиі ошноок.						_
					HOD/Subject	: Head:			Date:			





END OF TE	RM REFLECTION
1. Make a note of your thoughts about the following: Was the learner's performance during the term what you had expected? Which learners need particular support with EFAL? What strategy can you put in place for them to catch up with the class?	2. Which specific areas did the learners struggle with the most? How can you adjust your teaching to improve their understanding and performance in the future?
3.How did the NECT Lesson Plan programme help you teach literature?	4. Did you cover all the CAPS prescribed content for the term? If not, what plan will you make to get back on track?
	HOD/Subject head: Date:





PLATINUM CAPS ENGLISH FAL GRADE 12 2019 TERM 3 TRACKER

IMPORTANT NOTE:

Please choose 2 options for the **year** from the genres listed below. These choices cover the literature set works used in the lesson plans.

Option 1 Drama

Option 2 Novel

Option 3 Short stories

Option 4 Poetry

GENRE 1 runs from: Term 1, week 1 - Term 2, week 14
GENRE 2 runs from: Term 2, week 15 - Term 3, week 30

There is an option to run the two genres consecutively (recommended), or simultaneously in alternating cycles.

Note 1:

L&S = Listening and Speaking

R&V = Reading and viewing

W&P = Writing and Presenting

LSC = Language Structure and Conventions

ERP = Extended Reading Programme

Note 2:

Lesson plan lessons occur on the same days in every two week cycle.

Note 3:

There is a reminder at the beginning of each week to instruct students to prepare for the lesson plans before each class.

Note 4:

Remember to assign the relevant homework every day.





	GRADE 12 ENGLISH - CYCLE 11 - CAPS PG 74 PLATINUM WEEK 21														
HELPFUL TIP: Remind learners to do their literature reading early in the week.															
HELPI	FUL TIP:	Remind learners to do their literature reading early in the	week.												
Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	Ī	I	ed			
ТВ	L&S	Read a drama/dialogue aloud. Pay attention to pronunciation, pause, pacing, tone and expression.	60 mins	146	1	81			П	T					
ТВ	R&V	Intensive reading. A dialogue or drama which contains language varieties (dialect, slang words, words from other languages).	60 mins	147-150	2	82									
LP	R&V	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP									
LP	R&V	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP									
ТВ	LSC	Formal style elements: vocabulary, longer sentences, no contractions	30 mins	152	3	83									
		T			4 . 1 .										
hservati	ons.	Encourage	e pianning and		growth minaset.										
obsei vati	ons.				· Head:			Date							
	TB TB LP LP TB	TB L&S TB R&V LP R&V LP R&V	TB L&S Read a drama/dialogue aloud. Pay attention to pronunciation, pause, pacing, tone and expression. TB R&V Intensive reading. A dialogue or drama which contains language varieties (dialect, slang words, words from other languages). LP R&V Lesson Plan Genre 2 Cycle 11 LP R&V Esson Plan Genre 2 Cycle 11 TB LSC Formal style elements: vocabulary, longer sentences, no contractions	Time Caps content and activities Time Read a drama/dialogue aloud. Pay attention to pronunciation, pause, pacing, tone and expression. TB R&V Intensive reading. A dialogue or drama which contains language varieties (dialect, slang words, words from other languages). LP R&V Lesson Plan Genre 2 Cycle 11 60 mins TB LSC Formal style elements: vocabulary, longer sentences, no contractions RI Encourage planning and	Time LB pg TB L&S Read a drama/dialogue aloud. Pay attention to pronunciation, pause, pacing, tone and expression. TB R&V Intensive reading. A dialogue or drama which contains language varieties (dialect, slang words, words from other languages). LP R&V Lesson Plan Genre 2 Cycle 11 60 mins LP LP R&V Lesson Plan Genre 2 Cycle 11 60 mins LP TB LSC Formal style elements: vocabulary, longer sentences, no contractions REFLECTION Encourage planning and goal setting for a subservations: Your aims:	Time LB pg Activity no TB L&S Read a drama/dialogue aloud. Pay attention to pronunciation, pause, pacing, tone and expression. TB R&V Intensive reading. A dialogue or drama which contains language varieties (dialect, slang words, words from other languages). LP R&V Lesson Plan Genre 2 Cycle 11 60 mins LP LP LP R&V Lesson Plan Genre 2 Cycle 11 60 mins LP LP TB LSC Formal style elements: vocabulary, longer sentences, no contractions 30 mins 152 3 REFLECTION Encourage planning and goal setting for a growth mindset. Subservations:	Time LB pg Activity no TG pg TB L&S Read a drama/dialogue aloud. Pay attention to pronunciation, pause, pacing, tone and expression. TB R&V Intensive reading. A dialogue or drama which contains language varieties (dialect, slang words, words from other languages). LP R&V Lesson Plan Genre 2 Cycle 11 60 mins LP LP LP LP R&V Lesson Plan Genre 2 Cycle 11 60 mins LP LP LP TB LSC Formal style elements: vocabulary, longer sentences, no contractions TEncourage planning and goal setting for a growth mindset. Power at many contractions: Your aims:	Time LB pg Activity no TG pg FAT TB L8S Read a drama/dialogue aloud. Pay attention to pronunciation, pause, pacing, tone and expression. TB R8V Intensive reading. A dialogue or drama which contains language varieties (dialect, slang words, words from other languages). LP R8V Lesson Plan Genre 2 Cycle 11 60 mins LP LP LP LP R8V Lesson Plan Genre 2 Cycle 11 60 mins LP LP LP TB LSC Formal style elements: vocabulary, longer sentences, no ontractions REFLECTION Encourage planning and goal setting for a growth mindset.	Time LB pg Activity no TG pg FAT Homework TB L&S Read a drama/dialogue aloud. Pay attention to pronunciation, pause, pacing, tone and expression. TB R&V Intensive reading. A dialogue or drama which contains language varieties (dialect, slang words, words from other languages). LP R&V Lesson Plan Genre 2 Cycle 11 60 mins LP LP LP LP R&V Lesson Plan Genre 2 Cycle 11 60 mins LP LP LP TB LSC Formal style elements: vocabulary, longer sentences, no contractions **REFLECTION** **Encourage planning and goal setting for a growth mindset.** **Your aims:** **Your aims:**	Caps content and activities Time LB pg Activity no TG pg FAT Homework TB L8.5 Read a drama/dialogue aloud. Pay attention to pronunciation, pause, pacing, tone and expression. TB R8.V Intensive reading. A dialogue or drama which contains anguage varieties (dialect, slang words, words from other languages). LP R8.V Lesson Plan Genre 2 Cycle 11 GO mins LP LP LP LP LP LP TB LSC Formal style elements: vocabulary, longer sentences, no contractions Encourage planning and goal setting for a growth mindset. Your aims: Your aims:	Caps content and activities Time LB pg Activity no TG pg FAT Homework Date collection TB L&S Read a drama/dialogue aloud. Pay attention to pronunciation, pause, pacing, tone and expression. TB R&V Intensive reading. A dialogue or drama which contains alnuage varieties (dialect, slang words, words from other languages). LP R&V Lesson Plan Genre 2 Cycle 11 GO mins LP LP LP LP TB LSC Formal style elements: vocabulary, longer sentences, no contractions REFLECTION Encourage planning and goal setting for a growth mindset. Your aims:	Caps content and activities Time LB pg Activity no TG pg FAT Homework Date complete TB L8.S Read a drama/dialogue aloud. Pay attention to pronunciation, pause, pacing, tone and expression. TB R8.V Intensive reading, A dialogue or drama which contains language varieties (dialect, slang words, words from other languages). LP R8.V Lesson Plan Genre 2 Cycle 11 GO mins LP LP LP LP LP LP TB LSC Formal style elements: vocabulary, longer sentences, no contractions REFLECTION Encourage planning and goal setting for a growth mindset. Your alms:			





			GRADE 1	2 ENGLIS	H - CYCLE 11	I - CAPS PG 74							
				PLATIN	UM WEEK	22							
	HELP	PFUL TIP:	Use the blank activity and page blocks from day 3 below	w to help you r	ecord your lesson <u>p</u>	olan.							
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	Cla ate cor	ass mple	ted
1	ТВ	W&P	Write an argument: list of points for and against a proposal/motion. Learners should give both sides of the argument. Focus on process writing.	60 mins	158	7	86						
2	LP	W&P	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									
4	LP	W&P	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP						
5	ТВ	LSC	Revise logical connectors and conjunctions. Generalisation and stereotype.	30 mins	155,156	5,6	85						
			TT 1 1		EFLECTION	4 . 1 .							
Your	observatio	ns.	Help student.	s buila a vocat	Your aims:	es a growth mindset.							
Tour	observatio	, in the second			HOD/Subject	t Head:			Date:				







			GRADE 12	2 ENGLISI	H - CYCLE 12	2 - CAPS PG 74	ŀ					
				PLATIN	UM WEEK	23						
	HELP	PFUL TIP:	Remind learners to do their literature reading early in t	the week.								
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	Cla te con	ted
1	ТВ	L&S	Share extended reading experience, e.g. recommend book, make suggestions about the school/public/community library.	60 mins	162,163	1,2	88					Γ
2	ТВ	R&V	Intensive reading appropriate to the text.	60 mins	163-166	3	89					
3	LP	R&V	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP					
4	LP	R&V	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP					
5	ТВ	LSC	Build vocabulary. Prepositions and prefixes.	30 mins	167,168	4,5,6	90,91					
					EFLECTION	D 11 6 11.						
Vour	observatio		Failure is an important part of your	growth and de	Your aims:	e. Do not be afraid to	fail Michelle C)bama 				
rour	onservatio	viis:			HOD/Subject	t Head:			Date:			







			GRADE	12 ENGLIS	SH - CYCLE 1	2 - CAPS PG 74	ļ						
				PLATIN	IUM WEEK	24							
	HELP	FUL TIP:	Use the blank activity and page blocks from day 3 belo	ow to help you re	cord your lesson p	lan.							
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Dá	Cla te cor	ass mplet	ted
1	ТВ	W&P	Write a shorter transactional text - diary entry. Focus on process writing, text structure and language features.	60 mins	171	9	93	9			I	I	Γ
2	LP	W&P	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									
4	LP	W&P	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP					\perp	
5	ТВ	LSC	Remedial grammar from learner's writing. Use of determiners.	30 mins	170	8	92						
					EFLECTION	.1.							
		•	Smar	t is something y	ou become, not son	nething you are.							
Your	observati	ions:			Your aims:								







	GRADE 12 ENGLISH - CYCLE 13 - CAPS PG 74													
				PLATINU	JM WEEK 2	25								
	HELP	FUL TIP:	Remind learners to do their literature reading early	in the week.										
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Dā		lass omp	oleted	d
1	ТВ	L&S	Listen to a radio/TV newscast for bias.	60 mins	176,177	1	96					T		
2	ТВ	R&V	Intensive reading for Critical Language Awareness, e.g. political speech, biased reporting.	60 mins	177-180	2	97							
3	LP	R&V	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP							
4	LP	R&V	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP							
5	ТВ	LSC	Use of pronouns and names, e.g. demonstrators, agitators, activists, to ?position?	30 mins	183,184	5	99,100							
			147 . 11.1		FLECTION	.1. 1								
Your obs	ervations	•	vve au n	ave tne capacity	to get better at the Your aims:	e tnings we ao.								_
	ici vacions.	•			HOD/Subject	t Head:			Date:					





			GRADE 1	2 ENGLISH	- CYCLE 13	- CAPS PG 74							
				PLATINU	JM WEEK 2	6							
	HELP	FUL TIP:	Use the blank activity and page blocks from day 3 b	pelow to help you	record your lesson	plan.							
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	Cl <i>a</i> te cor	ass mple	ted
1	ТВ	W&P	Write a biased account. Write a formal letter apologising for a behaviour. Focus on process writing, text structures and language features.	60 mins	184,185	6,7	100						
2	LP	W&P	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									
4	LP	W&P	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP						
5	ТВ	LSC	Vocabulary related to reading text.	30 mins	181	3	98						
					FLECTION								
			Teaching resilience is teachin	ng learners how to		rs, beliefs, behaviours	and thinking.						
Your ob	ur observations: Your aims: HOD/Subject Head:							Date:					







			GRADE 1	12 ENGLISI	H - CYCLE 14	- CAPS PG 7	7 5						
				PLATIN	UM WEEK	27							
	HELP	PFUL TIP:	Remind learners to do their literature reading early	in the week.									
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework		Cla	ass	
1	ТВ	L&S	Discussion of issues related to setwork study.	60 mins	190,191	1	103			Da	ate con	mple	ted
2	ТВ	R&V	Intensive reading appropriate to the text: read an extract from an autobiography.	60 mins	191-195	2	103-105						
3	LP	R&V	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP						
4	LP	R&V	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP						
5	ТВ	LSC	Formal style elements: vocabulary, longer sentences, no contractions.	30 mins	196,197	3,4	105,106						
					FLECTION								
Your ob	servations	5:	Effort	ignites ability a	nd turns it into ac	complishment.	Your aims	:					
							HOD/Sub	ject Head:				Da	ite:





			GRADE 1	I2 ENGLISH	1 - CYCLE 14	- CAPS PG 75	<u> </u>						
				PLATINU	UM WEEK 2	28							
	HELF	PFUL TIP:	Use the blank activity and page blocks from day 3 bel	low to help you r	ecord your lesson p	olan.							
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	\Box	lass ompl	leted
1	ТВ	W&P	Write a reflective essay. Focus on process writing, text structures and language features.	60 mins	202	7	107,108						
2	LP	W&P	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									
4	LP	W&P	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP						
5	ТВ	LSC	Remedial grammar from learner's writing. Vocabulary related to the text.	30 mins	201	6	107						
			(T. 1		FLECTION	N.I. M. I.I.							
Vour (bservatio	nc.	It atways	seems impossioi	le until it is done.' - Your aims:	Neison Manaeia							
Your o	bservatio	115.			HOD/Subject	t Head:			Date:				







			GRADE 1	12 ENGLISH	I - CYCLE 15	- CAPS PG 75		1					
				PLATINI	JM WEEK 2	<u>.</u> 9							
	HELF	PFUL TIP:	Remind learners to do their literature reading early in	n the week.									
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	П	lass ompl	leted
1	ТВ	L&S	Listening to texts for appreciation and pleasure, e.g. music, songs, poems, extracts from setworks, etc.	60 mins	206,207	1	110,111					Ì	
2	ТВ	R&V	Intensive reading appropriate to the text. Read a newspaper article.	60 mins	207-210	2	111-113						
3	LP	R&V	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP						
4	LP	R&V	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP						
5	ТВ	LSC	Denotation and connotation. Build vocabulary.	30 mins	212,213	3,4	113,114						
			The differen		FLECTION	ortunity is attitude.							
Your o	bservatio	ns:	The differen		Your aims:								
					HOD/Subject	t Head:			Date:				





			GRADE 1	12 ENGLISH	- CYCLE 15	- CAPS PG 75							
				PLATINU	JM WEEK 3	60							
	HELP	PFUL TIP:	Use the blank activity and page blocks from day 3 be	low to help you re	ecord your lesson p	lan.							
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	Cla	ass mple	eted
1	ТВ	W&P	Design a poster. Focus on process writing, text structures and language conventions.	60 mins	215,216	7	116,117	9				I	
2	LP	W&P	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									
4	LP	W&P	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP						
5	ТВ	LSC	Style elements related to written work.	30 mins	215	6	115,116						
			V . d		FLECTION	. (1 4 1							
Your o	bservatio		Keep tni	ngs in perspective	e and maintain a h	орејиі оиноок.							
Tour o	bsei vatioi				HOD/Subject	t Head:			Date:				





END OF TE	RM REFLECTION
1. Make a note of your thoughts about the following: Was the learner's performance during the term what you had expected? Which learners need particular support with EFAL? What strategy can you put in place for them to catch up with the class?	2. Which specific areas did the learners struggle with the most? How can you adjust your teaching to improve their understanding and performance in the future?
3.How did the NECT Lesson Plan programme help you teach literature?	4. Did you cover all the CAPS prescribed content for the term? If not, what plan will you make to get back on track?
	HOD/Subject head: Date:





SOLUTIONS FOR ALL ENGLISH FAL GRADE 12 - 2019 TERM 3

CAPS TRACKER

IMPORTANT NOTE:

Please choose 2 options for the **year** from the genres listed below. These choices cover the literature set works used in the lesson plans.

Option 1 Drama

Option 2 Novel

Option 3 Short stories

Option 4 Poetry

GENRE 1 runs from: Term 1, week 1 - Term 2, week 14
GENRE 2 runs from: Term 2, week 15 - Term 3, week 30

There is an option to run the two genres consecutively (recommended), or simultaneously in alternating cycles.

Note 1:

L&S = Listening and Speaking

R&V = Reading and viewing

W&P = Writing and Presenting

LSC = Language Structure and Conventions ERP = Extended Reading Programme

Note 2:

Lesson plan lessons occur on the same days in every two week cycle.

Note 3:

There is a reminder at the beginning of each week to instruct students to prepare for the lesson plans before each class.

Note 4:

Remember to assign the relevant homework every day.



CAPS Tracker Term 3 2019 | 60



			GRADE 12	1									
			so	LUTIONS	FOR ALL W	/EEK 21							
	HELP	FUL TIP:	Remind learners to do their literature reading early in the	week.									
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	D	Class ompl		d
1	ТВ	L&S	Read a drama aloud. Pay attention to pronunciation, pause, pacing, tone and expression.	60 mins	156-158	1	91,92			Γ	T	T	
2	ТВ	R&V	Intensive reading. A dialogue or drama which contains language varieties (dialect, slang words, words from other languages).	60 mins	164-166	3	95						
3	LP	R&V	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP						
4	LP	R&V	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP						
5	ТВ	LSC	Revise logical connectors and conjunctions. Generalisation and stereotype.	30 mins	167	5	96,97						
			Енеоциал		EFLECTION d goal setting for a	growth mindeat							
Your	observati	ions:	Encourage	e piunning un	Your aims:	growth minuset.					 		_
					HOD/Subject	· Head·			Date:				





			GRADE 1	2 ENGLIS	H - CYCLE 11	- CAPS PG 74						
			SC	DLUTIONS	FOR ALL V	VEEK 22						
	HELF	PFUL TIP:	Use the blank activity and page blocks from day 3 belo	w to help you r	ecord your lesson p	olan.						
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework		Class	
1	ТВ	W&P	Write an argument: list of points for and against a proposal/motion. Learners should give both sides of the argument. Focus on process writing.	60 mins	166	4	96			Date	e comp	neted
2	LP	W&P	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP					
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins								
4	LP	W&P	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP					
5	ТВ	LSC	Remedial grammar from learner's writing and language papers in the mid-year examinations.	30 mins	169,170	-	97,98					
				R	EFLECTION							
			Help student	s build a vocal	vulary that promot	es a growth mindset.						
Your	observatio	ons:			Your aims:							







			GRADE 12	2 ENGLISI	H - CYCLE 12	2 - CAPS PG 74	ı						
			sc	LUTIONS	FOR ALL W	VEEK 23							
	HELP	PFUL TIP:	Remind learners to do their literature reading early in t	the week.									
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class Date complete		ted	
1	ТВ	L&S	Share extended reading experience, e.g. recommend book, make suggestions about the school/public/community library.	60 mins	173,174	1,2	99-101						Γ
2	ТВ	R&V	Intensive reading appropriate to the text.	60 mins	175-177	3	101 102						
3	LP	R&V	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP						
4	LP	R&V	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP						
5	ТВ	LSC	Presentation of project, e.g. format, illustrations.	30 mins	181,182	-	103 104						
					EFLECTION	D (1 6 :1)	(:	1					
Your	observatio	ns.	Failure is an important part of your	growtn ana ae	Your aims:	. Do not be afraia to	jaii Micneile O	bama 					
Tour	observatio	, iii		HOD/Subject	: Head:			Date:					







			GRADE	12 ENGLIS	SH - CYCLE 1	2 - CAPS PG 74	ı						
				SOLUTIONS	FOR ALL	WEEK 24							
	HELP	PFUL TIP:	Use the blank activity and page blocks from day 3 belo	ow to help you re	ecord your lesson p	lan.							
Na	Course		Came contant and activities	Time	I.D. wa	Activity	TC ==	FAT	Homework		Class	5	
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAI	Homework	Date cor		plete	ed
1	ТВ	W&P	Write a shorter transactional text - diary entry, flyers, posters, directions, instructions, advertisement. Focus on process writing, text structure and language features.	60 mins	184	6	105	9					
2	LP	W&P	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									
4	LP	W&P	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP						
5	ТВ	LSC	Remedial grammar from learner's writing. Vocabulary related to reading text.	30 mins	186	-	105						
REFLECTION													
			Smar	nething you are.									
Your	observati	ions:			Your aims:								







			GRADE 1	2 ENGLISH	- CYCLE 13	- CAPS PG 74								
			sc	LUTIONS F	OR ALL W	EEK 25								
	HELP	FUL TIP:	Remind learners to do their literature reading early	in the week.										
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class Date complete				
1	ТВ	L&S	Listen to a radio/TV newscast for bias.	60 mins	189	1	106 107							
2	ТВ	R&V	Intensive reading for Critical Language Awareness, e.g. political speech, biased reporting.	60 mins	190-193	2	107 108							
3	LP	R&V	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP							
4	LP	R&V	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP							
5	ТВ	LSC	Use of pronouns and names, e.g. demonstrators, agitators, activists, to ?position?	30 mins	198,199	6	112							
			707 H.I.		FLECTION	.1. 1								
Varia ala			we all h	ave the capacity	to get better at the Your aims:	things we do.								
						t Head:			Date:					







	GRADE 12 ENGLISH - CYCLE 13 - CAPS PG 74											
			SC	DLUTIONS F	OR ALL W	EEK 26						
	HELP	FUL TIP:	Use the blank activity and page blocks from day 3 bo	elow to help you	record your lesson	plan.						
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class Date comple		ed
1	ТВ	W&P	Write a formal letter justifying/excusing/ apologising for a behaviour. Write a biased account of a political event, rally or protest (narrative). Focus on process writing, text structures and language features.	60 mins	194,198	3,5	109,111				I	
2	LP	W&P	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP					
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins								
4	LP	W&P	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP					
5	ТВ	LSC	Vocabulary related to reading text.	30 mins	195-197	-	113					
			Teaching resilience is teaching		FLECTION	re haliafe hahaviour	and thinking					
Your obs	ervations	:	Teaching residence is teaching	g tearners now to	Your aims:	s, venejs, venuviour	s unu trunking.					









	GRADE 12 ENGLISH - CYCLE 14 - CAPS PG 75												
			S	OLUTIONS	FOR ALL V	VEEK 27							
	HELP	PFUL TIP:	Remind learners to do their literature reading earl	y in the week.									
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class Date comple		eted	
1	ТВ	L&S	Discussion of issues related to setwork study.	60 mins	205-207	1	116			П	T	T	Γ
2	ТВ	R&V	Intensive reading appropriate to the text. Read and answer the questions that follow.	60 mins	209,210	2	117,118						
3	LP	R&V	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP						
4	LP	R&V	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP						
5	ТВ	LSC	Formal style elements: vocabulary, longer sentences, no contractions.	30 mins	210-212	3	118,119						
			ng.		FLECTION nd turns it into ac	7: 1							
Your ob	servations	: :	Effor	Your aims	::								
							HOD/Sub	ject Head:				D:	ate:







			GRADE 1	I - CYCLE 14	- CAPS PG 75							
			S	OLUTIONS I	FOR ALL W	EEK 28						
	HELF	PFUL TIP:	Use the blank activity and page blocks from day 3 bel	ow to help you r	ecord your lesson p	olan.						
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Dati	Class e com	ed
1	ТВ	W&P	Write an essay: argumentative/ reflective/ discursive/narrative/descriptive. Focus on process writing, text structures and language features.	60 mins	213	4	119					
2	LP	W&P	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP					
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins								L
4	LP	W&P	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP					L
5	ТВ	LSC	Remedial grammar from learner's writing. Vocabulary related to the text.	30 mins	214	-	120					
			The almost		FLECTION	Nolean Mandela						
Your	bservatio	ns:	It always	seems impossioi	Your aims:	Neison Manaeia						 _
					HOD/Subject	t Head			Date:			









	GRADE 12 ENGLISH - CYCLE 15 - CAPS PG 75												
			S	OLUTIONS F	OR ALL W	EEK 29							
	HELF	PFUL TIP:	Remind learners to do their literature reading early in	ı the week.									
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	Class ate completed		eted
1	ТВ	L&S	Listening to texts for appreciation and pleasure, e.g. music, songs, poems, extracts from setworks, etc.	60 mins	217,218	1	122 123				I	T	
2	ТВ	R&V	Intensive reading appropriate to the text.	60 mins	221-223	2	123 124						
3	LP	R&V	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP						
4	LP	R&V	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP						
5	ТВ	LSC	Style elements related to written work.	30 mins	225	4	124						
			The different		FLECTION	ortunity is attitude.							
Your o	bservatio	ns:	ine uijjeren		Your aims:	Tunity is attitude.							
						: Head:			Date:				







			GRADE 1	12 ENGLISH	- CYCLE 15	- CAPS PG 75									
			Sc	OLUTIONS F	OR ALL W	EEK 30									
	HELP	PFUL TIP:	Use the blank activity and page blocks from day 3 bel	low to help you re	ecord your lesson p	lan.									
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class Date complete					
1	ТВ	W&P	Design a poster/CD cover. Focus on process writing, text structures and language conventions.	60 mins	224	3	124								
2	LP	W&P	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP								
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins											
4	LP	W&P	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP								
5	ТВ	LSC	Vocabulary related to the reading text. Remedial gramar from reading texts.	30 mins	221	-	128								
			Vandi		FLECTION e and maintain a h	an aful authorit									
Your o	bservation	ns:	кеер ин	ngs in perspective	Your aims:	орејш ошноок. 									
				HOD/Subject	t Head:			Date:							





END OF TERM REFLECTION										
1. Make a note of your thoughts about the following: Was the learner's performance during the term what you had expected? Which learners need particular support with EFAL? What strategy can you put in place for them to catch up with the class?	2. Which specific areas did the learners struggle with the most? How can you adjust your teaching to improve their understanding and performance in the future?									
3.How did the NECT Lesson Plan programme help you teach literature?	4. Did you cover all the CAPS prescribed content for the term? If not, what plan will you make to get back on track?									
	HOD/Subject head: Date:									





SPOTON CAPS ENGLISH FAL GRADE 12 2019 TERM 3 TRACKER

IMPORTANT NOTE:

Please choose 2 options for the **year** from the genres listed below. These choices cover the literature set works used in the lesson plans.

Option 1 Drama

Option 2 Novel

Option 3 Short stories

Option 4 Poetry

GENRE 1 runs from: Term 1, week 1 - Term 2, week 14
GENRE 2 runs from: Term 2, week 15 - Term 3, week 30

There is an option to run the two genres consecutively (recommended), or simultaneously in alternating cycles.

Note 1:

L&S = Listening and Speaking

R&V = Reading and viewing

W&P = Writing and Presenting

LSC = Language Structure and Conventions

ERP = Extended Reading Programme

Note 2:

Lesson plan lessons occur on the same days in every two week cycle.

Note 3:

There is a reminder at the beginning of each week to instruct students to prepare for the lesson plans before each class.

Note 4:

Remember to assign the relevant homework every day.





TIP: Remind learners to do their literature reading early in the	SPOT (21																	
							HELPFUL TIP: Remind learners to do their literature reading early in the week.													
Caps content and activities	Time																			
		LB pg	Activity no	TG pg	FAT	Homework	Da	Clas te com	П	ed										
Read a drama/dialogue aloud. Pay attention to pronunciation, pause, pacing, tone and expression.	60 mins	126 127	1.1,1.2	186				Τ												
Intensive reading. A dialogue or drama which contains language varieties (dialect, slang words, words from other languages).	60 mins	131-133	4.1,4.2	190 191																
R&V Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP																
R&V Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP																
Revise generalisation and stereotype, symbolism and satire.	30 mins	130	3	189																
	ge planning and		growth mindset.							_										
5:		Your aims:																		
\&\ \&\ \ \\&\	Intensive reading. A dialogue or drama which contains language varieties (dialect, slang words, words from other languages). Lesson Plan Genre 2 Cycle 11 Lesson Plan Genre 2 Cycle 11 Revise generalisation and stereotype, symbolism and satire.	Intensive reading. A dialogue or drama which contains language varieties (dialect, slang words, words from other languages). Lesson Plan Genre 2 Cycle 11 Common description of the property	Intensive reading. A dialogue or drama which contains language varieties (dialect, slang words, words from other languages). Lesson Plan Genre 2 Cycle 11 Clesson Plan Genre 2 Cycle 11 Revise generalisation and stereotype, symbolism and satire. REFLECTION	Intensive reading. A dialogue or drama which contains language varieties (dialect, slang words, words from other languages). Lesson Plan Genre 2 Cycle 11 Lesson Plan Genre 2 Cycle 11 Revise generalisation and stereotype, symbolism and satire. Below the state of	Intensive reading. A dialogue or drama which contains language varieties (dialect, slang words, words from other languages). Lesson Plan Genre 2 Cycle 11 Clesson Plan Genre 2 Cycle 11	Intensive reading. A dialogue or drama which contains language varieties (dialect, slang words, words from other languages). Lesson Plan Genre 2 Cycle 11 60 mins LP LP LP LP Revise generalisation and stereotype, symbolism and satire. REFLECTION Encourage planning and goal setting for a growth mindset.	Intensive reading. A dialogue or drama which contains language varieties (dialect, slang words, words from other languages). Lesson Plan Genre 2 Cycle 11 60 mins LP LP LP LP Revise generalisation and stereotype, symbolism and satire. REFLECTION Encourage planning and goal setting for a growth mindset.	Intensive reading. A dialogue or drama which contains language varieties (dialect, slang words, words from other languages). Lesson Plan Genre 2 Cycle 11 60 mins LP LP LP LP Revise generalisation and stereotype, symbolism and satire. REFLECTION Encourage planning and goal setting for a growth mindset.	Intensive reading. A dialogue or drama which contains language varieties (dialect, slang words, words from other languages). Lesson Plan Genre 2 Cycle 11 60 mins LP LP LP LP Revise generalisation and stereotype, symbolism and satire. REFLECTION Encourage planning and goal setting for a growth mindset.	Intensive reading. A dialogue or drama which contains language varieties (dialect, slang words, words from other languages). Lesson Plan Genre 2 Cycle 11 60 mins LP LP LP LP Revise generalisation and stereotype, symbolism and satire. REFLECTION Encourage planning and goal setting for a growth mindset.										





			GRADE 1	2 ENGLIS	H - CYCLE 11	- CAPS PG 74								
				SPOT (ON WEEK 2	22								
	HELP	PFUL TIP:	Use the blank activity and page blocks from day 3 below	w to help you r	ecord your lesson p	olan.								_
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	Cl ate co	lass omple	eted	
1	ТВ	W&P	Write an argument: list of points for and against a proposal/motion. Learners should give both sides of the argument. Focus on process writing, text structures and language features.	60 mins	128,129	2.1,2.2	188					Ī		
2	LP	W&P	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP							
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins								floor		_
4	LP	W&P	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP							
5	ТВ	LSC	Remedial grammar from learner's writing and language papers in the mid-year examinations.	30 mins	134	10	192							
			W I		EFLECTION	4 . 1 .								
Your	observatio	ons:	Help student	s buila a vocat	Your aims:	es a growth mindset.								_
					HOD/Subject	t Head:			Date:					











			GRADE 1	2 ENGLISI	H - CYCLE 12	2 - CAPS PG 74	ı						
				SPOT (ON WEEK 2	3							
	HELP	PFUL TIP:	Remind learners to do their literature reading early in	the week.									
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	CI ate co	ass omple	eted
1	ТВ	L&S	Share extended reading experience, e.g. recommend book, make suggestions about the school/public/community library.	60 mins	143	4.1,4.2	202						I
2	ТВ	R&V	Intensive reading appropriate to the text.	60 mins	140-142	3.1,3.2	200 201						
3	LP	R&V	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP						
4	LP	R&V	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP						
5	ТВ	LSC	Build vocabulary: prefixes and suffixes.	30 mins	136-138	1.1,1.2	194-197						
			Failure is an important part of your		EFLECTION	Do not be afraid to	fail - Michelle O	hama					
Your	observatio	ons:	Tanare is an important part of your	growin and de									
		Failure is an important part of your growth and developing resilience. Do not be afraid to fail Michelle Obama Servations: Your aims: HOD/Subject Head:											







			GRADE	12 ENGLIS	SH - CYCLE 1	 2 - CAPS PG 74	1						_
				SPOT			<u> </u>						
-	HELP	PFUL TIP:	Use the blank activity and page blocks from day 3 belo										
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	H	Clas	S	
	Jource		cups content and activities		68	Accivity 110	10 %		TIOMEWOTK	Dat	e com	plete	ed
1	ТВ	W&P	Write a shorter transactional text - flyer. Focus on process writing, text structures and language features.	60 mins	145,146	5.2	203-205	9					
2	LP	W&P	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									
4	LP	W&P	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP						
5	ТВ	LSC	Remedial grammar from learner's writing. Vocabulary related to reading text.	30 mins	148	11	208						
					REFLECTION								
			Smai	rt is something y	ou become, not sor	nething you are.							_
Your	observati	ions:			Your aims:								





Date:



HOD/Subject Head:



				SPOT O	N WEEK 25	;							
	HELP	FUL TIP:	Remind learners to do their literature reading early	in the week.									
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	П	lass omp	leted
1	ТВ	L&S	Listen to each other/newscast for bias.	60 mins	150,159	1.1,4.2	210,216,217					Ī	Τ
2	ТВ	R&V	Intensive reading for Critical Language Awareness, e.g. political speech, biased reporting.	60 mins	155-158	4.1	215						
3	LP	R&V	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP						
4	LP	R&V	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP						
5	ТВ	LSC	Use of pronouns and names, e.g. demonstrators, agitators, activists, to ?position?. Dictionary work.	30 mins	111 112	2.1	211						
			147 II I.		FLECTION	41.:							
Your obs	ervations	<u>.</u>	we au n	ave tne capacity	to get better at the Your aims:	e tnings we ao.							
Your observations:					HOD/Subject	t Head:			Date:				





			GRADE 1	2 ENGLISH	- CYCLE 13	- CAPS PG 74							
				SPOT O	N WEEK 26	;							
	HELP	PFUL TIP:	Use the blank activity and page blocks from day 3 bo	elow to help you	record your lesson	plan.							
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Dat	Clas te com	П	ed
1	ТВ	W&P	Write a formal letter apologising for a behaviour. Write a biased account of a school event. Focus on process writing, text structures and language features.	60 mins	160,161	5.2,5.3	219				\prod		
2	LP	W&P	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									
4	LP	W&P	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP						
5	ТВ	LSC	Vocabulary related to reading text.	30 mins	162	12	220						
					LECTION								
			Teaching resilience is teaching	g learners how to		rs, beliefs, behaviours	and thinking.						_
Your ob:	servations	::			Your aims:	t Head:			Date:				









			GRADE	12 ENGLISH	H - CYCLE 14	- CAPS PG 7	75						
				SPOT O	ON WEEK 2	27							
	HELP	PFUL TIP:	Remind learners to do their literature reading earl	y in the week.									
Na	Course		Component and activities	T:	LD	A ativitus as a	TC	FAT	lla ma accounts		Cla	ass	
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Dá	ite coi	mplet	ed
1	ТВ	L&S	Discussion of issues related to setwork study.	60 mins	180,181	2.1	228 229				T		
2	ТВ	R&V	Intensive reading appropriate to the text.	60 mins	170,171	2,1	228 229						
3	LP	R&V	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP						
4	LP	R&V	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP						
5	ТВ	LSC	Thesaurus work. Similes and metaphors.	30 mins	167,169	1.4,1.7	225 226						
			To a		EFLECTION	1. 1							
Vaurah	servations		Effor	t ignites ability ar 	nd turns it into acc	complishment. 	Your aims						
rour ob	servations	S.					Your aims	.					
							HOD/Sub	ject Head:				Da	te:





			GRADE 1	12 ENGLISH	I - CYCLE 14	- CAPS PG 75							
				SPOT O	N WEEK 2	8							
	HELP	PFUL TIP:	Use the blank activity and page blocks from day 3 bel	ow to help you r	ecord your lesson p	olan.							
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	D	Class	I	d
1	ТВ	W&P	Write an essay: argumentative/ reflective/ discursive/narrative/descriptive. Focus on process writing, text structures and language features.	60 mins	172,173	3.1	230			Γ		Ī	
2	LP	W&P	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									
4	LP	W&P	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP						
5	ТВ	LSC	Remedial grammar from learner's writing. Vocabulary related to the text. Hyperbole.	30 mins	169	1.8	227						
			~ ·		FLECTION								
V	.h		It always	seems impossibl	e until it is done.' -	Nelson Mandela							_
Your	bservatio	ns:			Your aims:	t Head:			Date:				







	GRADE 12 ENGLISH - CYCLE 15 - CAPS PG 75													
				SPOT O	N WEEK 29									
	HELF	PFUL TIP:	Remind learners to do their literature reading early in	1 the week.										
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	Cla te co	ass mple	eted	
1	ТВ	L&S	Class discussion as a pre-reading activity.	60 mins	177 178	1.1	233					T	П	
2	ТВ	R&V	Intensive reading appropriate to the text. Read the text and answer questions that follow.	60 mins	176,177	1.2,1.4	233 234							
3	LP	R&V	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP							
4	LP	R&V	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP							
5	ТВ	LSC	Style elements related to written work.	30 mins	178	1.3	233							
			The different		FLECTION	ortunity is attitude.								
Your o	bservatio	ns:	тие шустен	Le veiween un oc	Your aims:	mumiy is unnuue.								
					HOD/Subject	: Head:			Date:					









GRADE 12 ENGLISH - CYCLE 15 - CAPS PG 75													
				SPOT O	N WEEK 30								
	HELF	PFUL TIP:	Use the blank activity and page blocks from day 3 bel	ow to help you re	ecord your lesson p	lan.							
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da		Class omp	leted
1	ТВ	W&P	Design a poster/CD cover. Focus on process writing, text structures and language conventions.	60 mins	186,187	4.1	239					\prod	
2	LP	W&P	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									
4	LP	W&P	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP						
5	ТВ	LSC	Vocabulary related to the reading text.	30 mins	188	14	240						
			Variabi		FLECTION								
Your o	hservation	ns.	Keep ini	ngs in perspective	and maintain a h	орејиі оиноок.							
Your observations:					HOD/Subject	t Head:			Date:				





END OF TER	M REFLECTION
1. Make a note of your thoughts about the following: Was the learner's performance during the term what you had expected? Which learners need particular support with EFAL? What strategy can you put in place for them to catch up with the class?	2. Which specific areas did the learners struggle with the most? How can you adjust your teaching to improve their understanding and performance in the future?
3.How did the NECT Lesson Plan programme help you teach literature?	4. Did you cover all the CAPS prescribed content for the term? If not, what plan will you make to get back on track?
	HOD/Subject head: Date:





STUDY AND MASTER ENGLISH FAL GRADE 12 2019 TERM 3

CAPS TRACKER

IMPORTANT NOTE:

Please choose 2 options for the **year** from the genres listed below. These choices cover the literature set works used in the lesson plans.

Option 1 Drama

Option 2 Novel

Option 3 Short stories

Option 4 Poetry

GENRE 1 runs from: Term 1, week 1 - Term 2, week 14
GENRE 2 runs from: Term 2, week 15 - Term 3, week 30

There is an option to run the two genres consecutively (recommended), or simultaneously in alternating cycles.

Note 1:

L&S = Listening and Speaking

R&V = Reading and viewing

W&P = Writing and Presenting

LSC = Language Structure and Conventions

ERP = Extended Reading Programme

Note 2:

Lesson plan lessons occur on the same days in every two week cycle.

Note 3:

There is a reminder at the beginning of each week to instruct students to prepare for the lesson plans before each class.

Note 4:

Remember to assign the relevant homework every day.





	GRADE 12 ENGLISH - CYCLE 11 - CAPS PG 74													
			ST	UDY AND	MASTER V	VEEK 21								
	HELP	FUL TIP:	Remind learners to do their literature reading early in the	week.										
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Dā	П	lass omple	eted	
1	ТВ	L&S	Read a drama/dialogue aloud. Pay attention to pronunciation, pause, pacing, tone and expression.	60 mins	260-264	84	160,161							
2	ТВ	R&V	Intensive reading. A dialogue or drama which contains language varieties (dialect, slang words, words from other languages).	60 mins	265-269	85	162,163							
3	LP	R&V	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP							
4	LP	R&V	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP					Ī		
5	ТВ	LSC	Revise logical connectors and conjunctions. Generalisation and stereotype.	30 mins	276-278	87,88	164-167							
			T		EFLECTION	41								
Vour	observati	ions:	Encourage	e pianning and	d goal setting for a Your aims:	growth minaset.								
roui	observati	ions.			HOD/Subject	: Head:			Date:					





			GRADE 1	2 ENGLIS	H - CYCLE 11	I - CAPS PG 74							
			ST	UDY AND	MASTER V	VEEK 22							
	HELP	PFUL TIP:	Use the blank activity and page blocks from day 3 below	w to help you r	ecord your lesson p	blan.							
											Clas	SS	
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Dat	te com	plet	ed
1	ТВ	W&P	Write an argument: list of points for and against a proposal/motion. Learners should give both sides of the argument. Focus on process writing.	60 mins	279-282	89	168,169				$\overline{\mathbf{I}}$		
2	LP	W&P	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									
4	LP	W&P	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP						
5	ТВ	LSC	Remedial grammar from learner's writing and language papers in the mid-year examinations.	30 mins	292,293	92	172,173						
					EFLECTION								
			Help student.	s build a vocab		es a growth mindset.							_
Your	observatio	ons:			Your aims:								





Date:



HOD/Subject Head:



	GRADE 12 ENGLISH - CYCLE 12 - CAPS PG 74												
			ST	UDY AND	MASTER W	/EEK 23							
	HELP	PFUL TIP:	Remind learners to do their literature reading early in t	the week.									
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	Cla te cor	Ι	eted
1	ТВ	L&S	Share extended reading experience, e.g. recommend book, make suggestions about the school/public/community library.	60 mins	298	95	178,179						
2	ТВ	R&V	Intensive reading appropriate to the text. Read and answer the questions that follow.	60 mins	300-306	96	179-182						
3	LP	R&V	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP						
4	LP	R&V	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP						
5	ТВ	LSC	Presentation of project, e.g. format, illustrations.	30 mins	295	94	176						
					EFLECTION	D (1 6 :1)		1					
Vour	observatio	ne:	Failure is an important part of your	growth and de	Your aims:	. Do not be afraid to	fail Michelle O	bama 					
rour	onservatio	viis.			HOD/Subject	: Head:			Date:				







	GRADE 12 ENGLISH - CYCLE 12 - CAPS PG 74													
				STUDY AND	MASTER \	WEEK 24								
	HELP	PFUL TIP:	Use the blank activity and page blocks from day 3 belo	ow to help you re	ecord your lesson p	lan.								
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class Date complet		eted		
1	ТВ	W&P	Write a shorter transactional text - diary entry, flyers, posters, directions, instructions, advertisement. Focus on process writing, text structure and language features.	60 mins	317	102	188,189	9						
2	LP	W&P	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP							
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins										
4	LP	W&P	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP							
5	ТВ	LSC	Remedial grammar from learner's writing. Vocabulary related to reading text and research project.	30 mins	321	103	189,190							
			0		REFLECTION	.1 .								
Your	observati	ions:	Smai	rt is sometning y	ou become, not sor	netning you are.								
	Tour observations.					: Head:			Date:					







	GRADE 12 ENGLISH - CYCLE 13 - CAPS PG 74													
			ST	UDY AND I	MASTER W	EEK 25								
	HELP	FUL TIP:	Remind learners to do their literature reading early	in the week.										
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class Date comple		I		
1	ТВ	L&S	Listen to a radio/TV newscast for bias.	60 mins	333,334	108	197					T		
2	ТВ	R&V	Intensive reading for Critical Language Awareness, e.g. political speech, biased reporting.	60 mins	326-329	105	192,193							
3	LP	R&V	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP							
4	LP	R&V	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP							_
5	ТВ	LSC	Use of pronouns and names, e.g. demonstrators, agitators, activists, to ?position?	30 mins	331,332	107	196							
			147 . 11.1		FLECTION	.1. 1								
Your obs	ervations		we au n	ave tne capacity	to get better at the Your aims:	e tnings we ao.								-
Tour obs	our observations:				HOD/Subjec	t Head:			Date:					





	GRADE 12 ENGLISH - CYCLE 13 - CAPS PG 74												
			ST	UDY AND N	MASTER W	EEK 26							
	HELP	FUL TIP:	Use the blank activity and page blocks from day 3 bo	elow to help you	record your lesson	plan.							
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Date	Class Class	П	d
1	ТВ	W&P	Write a formal letter apologising for a behaviour. Focus on process writing, text structures and language features.	60 mins	330,331	106	195						
2	LP	W&P	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									
4	LP	W&P	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP						
5	ТВ	LSC	Sequencing. Vocabulary related to reading text.	30 mins	340,341	110	200						
					FLECTION								
			Teaching resilience is teaching	g learners how to		rs, beliefs, behaviours	and thinking.						_
Your obs	servations	:			Your aims:								



HOD/Subject Head:

Date:



	GRADE 12 ENGLISH - CYCLE 14 - CAPS PG 75												
			S	TUDY AND	MASTER V	VEEK 27							
	HELP	PFUL TIP:	Remind learners to do their literature reading earl	y in the week.									
											Cl	lass	
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	ite co	omple	eted
1	ТВ	L&S	Discussion of issues related to setwork study.	60 mins	347,348	113	204					T	
2	ТВ	R&V	Intensive reading appropriate to the text.	60 mins	348-350	114	205,206						
3	LP	R&V	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP						
4	LP	R&V	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP						
5	ТВ	LSC	Formal style elements: vocabulary, longer sentences, no contractions.	30 mins	350,351	115	207,208						
					FLECTION								
Varra ala			Effor	t ignites ability as	nd turns it into ac	complishment.	l v						
Your ob	servations	5:					Your aims	:					
							HOD/Subj	ect Head:				D	ate:





			GRADE 1	12 ENGLISH	I - CYCLE 14	- CAPS PG 75	,						
			S	TUDY AND I	MASTER W	EEK 28							
	HELF	PFUL TIP:	Use the blank activity and page blocks from day 3 bel	low to help you r	ecord your lesson p	lan.							
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework			ass mplet	ted
1	ТВ	W&P	Write an essay: argumentative/ reflective/ discursive/narrative/descriptive. Focus on process writing, text structures and language features.	60 mins	354	116	209					\prod	
2	LP	W&P	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins								floor	
4	LP	W&P	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP						
5	ТВ	LSC	Remedial grammar from learner's writing. Vocabulary related to the text.	30 mins	363	119	213,214						
			97. 1		FLECTION	N. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.							
Your	'It always seen			s seems impossibi	Your aims:	Nelson Manaela							
					HOD/Subject	· Head·	Date:						







	GRADE 12 ENGLISH - CYCLE 15 - CAPS PG 75												
			S	TUDY AND I	MASTER W	EEK 29							
	HELF	PFUL TIP:	Remind learners to do their literature reading early is	n the week.									
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	Clas te com	Ш	ted
1	ТВ	L&S	Listening to texts for appreciation and pleasure, e.g. music, songs, poems, extracts from setworks etc.	60 mins	365,366	121	216						
2	ТВ	R&V	Intensive reading appropriate to the text.	60 mins	367,368	122	217						
3	LP	R&V	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP						
4	LP	R&V	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP						
5	ТВ	LSC	Style elements related to written work.	30 mins	372,373	123	220						
			77 1·0		FLECTION								
Vour	hconvatio		The differen	ce between an ol	Your aims:	ortunity is attitude.							
tour o	our observations:				HOD/Subject	t Head:			Date:				









	GRADE 12 ENGLISH - CYCLE 15 - CAPS PG 75												
			S ⁻	TUDY AND I	MASTER WI	EEK 30							
	HELF	PFUL TIP:	Use the blank activity and page blocks from day 3 bel	ow to help you re	ecord your lesson p	lan.							
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class Date comp		Ι	eted
1	ТВ	W&P	Design a poster/CD cover. Focus on process writing, text structures and language conventions.	60 mins	375,376	124	220,221						
2	LP	W&P	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins								$oxed{oxed}$	
4	LP	W&P	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP						
5	ТВ	LSC	Vocabulary related to the reading text.	30 mins	371	-	220						
			Van thi		FLECTION e and maintain a h	apaful autlaak							
Your o	 bservatio	ns:	кеер ин	ngs in perspective	Your aims:	орејиі ошіоок.							
					HOD/Subject	: Head:			Date:				



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END OF TERM REFLECTION											
1. Make a note of your thoughts about the following: Was the learner's performance during the term what you had expected? Which learners need particular support with EFAL? What strategy can you put in place for them to catch up with the class?	2. Which specific areas did the learners struggle with the most? How can you adjust your teaching to improve their understanding and performance in the future?										
3.How did the NECT Lesson Plan programme help you teach literature?	4. Did you cover all the CAPS prescribed content for the term? If not, what plan will you make to get back on track?										
	HOD/Subject head: Date:										





SUCCESSFUL CAPS ENGLISH FAL GRADE 12 2019 TERM 3 TRACKER

IMPORTANT NOTE:

Please choose 2 options for the **year** from the genres listed below. These choices cover the literature set works used in the lesson plans.

Option 1 Drama

Option 2 Novel

Option 3 Short stories

Option 4 Poetry

GENRE 1 runs from: Term 1, week 1 - Term 2, week 14
GENRE 2 runs from: Term 2, week 15 - Term 3, week 30

There is an option to run the two genres consecutively (recommended), or simultaneously in alternating cycles.

Note 1:

L&S = Listening and Speaking

R&V = Reading and viewing

W&P = Writing and Presenting

LSC = Language Structure and Conventions

ERP = Extended Reading Programme

Note 2:

Lesson plan lessons occur on the same days in every two week cycle.

Note 3:

There is a reminder at the beginning of each week to instruct students to prepare for the lesson plans before each class.

Note 4:

Remember to assign the relevant homework every day.





	GRADE 12 ENGLISH - CYCLE 11 - CAPS PG 74													
				SUCCESS	SFUL WEEK	21								
	HELP	FUL TIP:	Remind learners to do their literature reading early in the	week.										_
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Class Date comp		\perp	eted	
1	ТВ	L&S	Read a drama/dialogue aloud. Pay attention to pronunciation, pause, pacing, tone and expression.	60 mins	115-118	1,2	117,118						$\perp \mid$	
2	ТВ	R&V	Intensive reading. A dialogue or drama which contains language varieties (dialect, slang words, words from other languages).	60 mins	118,119	3	119							
3	LP	R&V	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP							
4	LP	R&V	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP						T	
5	ТВ	LSC	Revise logical connectors and conjunctions. Generalisation and stereotype.	30 mins	121,122	5,6	120							
					EFLECTION	.1 . 1 .								
Your	observati	ons:	Encourag	e pianning and	d goal setting for a Your aims:	growin minasei.					—			_
	Tour observations.					: Head:			Date:					





		GRADE 1	2 ENGLIS	H - CYCLE 11	I - CAPS PG 74									
			SUCCESS	CESSFUL WEEK 22										
HELP	PFUL TIP:	Use the blank activity and page blocks from day 3 below	w to help you r	ou record your lesson plan.										
Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	I	I	eted		
ТВ	W&P	Write an argument: list of points for and against a proposal/motion. Learners should give both sides of the argument. Focus on process writing.	60 mins	122,123	7	120,121					I	Ι		
LP	W&P	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP								
LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins											
LP	W&P	Lesson Plan Genre 2 Cycle 11	60 mins	LP	LP	LP								
ТВ	LSC	Remedial grammar from learner's writing and language papers in the mid-year examinations.	30 mins	120	4	119,120								
		XI I			4 . 1 .									
obsorvatio		Help student	s build a vocat		es a growth mindset.									
Your observations:					t Head:			Date:						
	TB LP LP/TB LP TB	TB	HELPFUL TIP: Use the blank activity and page blocks from day 3 below Caps content and activities White an argument: list of points for and against a proposal/motion. Learners should give both sides of the argument. Focus on process writing. LP When Lesson Plan Genre 2 Cycle 11 LP/TB Rev Complete any unfinished reading and viewing tasks from this cycle. LP When Lesson Plan Genre 2 Cycle 11 TB LSC Remedial grammar from learner's writing and language papers in the mid-year examinations. Help student	Source Caps content and activities Time Weep Write an argument: list of points for and against a proposal/motion. Learners should give both sides of the argument. Focus on process writing. LP Weep Lesson Plan Genre 2 Cycle 11 Complete any unfinished reading and viewing tasks from this cycle. LP Weep Lesson Plan Genre 2 Cycle 11 Complete any unfinished reading and viewing tasks from this cycle. Remedial grammar from learner's writing and language papers in the mid-year examinations. Remedial grammar from learner's writing and language papers in the mid-year examinations.	Source Caps content and activities Time LB pg W&P Write an argument: list of points for and against a proposal/motion. Learners should give both sides of the argument. Focus on process writing. LP W&P Lesson Plan Genre 2 Cycle 11 LP/TB R&V Complete any unfinished reading and viewing tasks from this cycle. LP W&P Lesson Plan Genre 2 Cycle 11 GO mins LP TB LSC Remedial grammar from learner's writing and language papers in the mid-year examinations. REFLECTION Help students build a vocabulary that promoter observations: Your aims:	Source Caps content and activities Time LB pg Activity no The W&P Wite an argument: list of points for and against a proposal/motion. Learners should give both sides of the argument. Focus on process writing. LP W&P Lesson Plan Genre 2 Cycle 11 60 mins LP LP LP/TB R&V Complete any unfinished reading and viewing tasks from this cycle. LP W&P Lesson Plan Genre 2 Cycle 11 60 mins LP LP TB LSC Remedial grammar from learner's writing and language papers in the mid-year examinations. SUCCESSFUL WEEK 22 Activity no 60 mins 122,123 7 60 mins LP LP LP TB LSC Remedial grammar from learner's writing and language papers in the mid-year examinations. REFLECTION Help students build a vocabulary that promotes a growth mindset.	Source Caps content and activities Time LB pg Activity no TG pg TB W&P Write an argument: list of points for and against a proposal/motion. Learners should give both sides of the argument. Focus on process writing. LP W&P Lesson Plan Genre 2 Cycle 11 60 mins LP LP LP LP LP/TB R&V Complete any unfinished reading and viewing tasks from this cycle. LP W&P Lesson Plan Genre 2 Cycle 11 60 mins LP LP LP LP TB LSC Remedial grammar from learner's writing and language papers in the mid-year examinations. REFLECTION Help students build a vocabulary that promotes a growth mindset.	Source Caps content and activities Time LB pg Activity no TG pg FAT TB W&P Write an argument: list of points for and against a proposal/motion. Learners should give both sides of the argument. Focus on process writing. LP W&P Lesson Plan Genre 2 Cycle 11 60 mins LP LP LP LP LP/TB R&V Complete any unfinished reading and viewing tasks from this cycle. LP W&P Lesson Plan Genre 2 Cycle 11 60 mins LP LP LP LP TB LSC Remedial grammar from learner's writing and language papers in the mid-year examinations. **REFLECTION** **REFLECTION** **Pour aims:** **Your aims:**	HELPFUL TIP: Use the blank activity and page blocks from day 3 below to help you record your lesson plan. Source Caps content and activities Time LB pg Activity no TG pg FAT Homework TB W&P Write an argument: list of points for and against a proposal/motion. Learners should give both sides of the argument. Focus on process writing. LP LP LS Lesson Plan Genre 2 Cycle 11 60 mins LP LP LP LP LP/TB R&V Complete any unfinished reading and viewing tasks from this cycle. LP W&P Lesson Plan Genre 2 Cycle 11 60 mins LP LP LP LP TB LSC Remedial grammar from learner's writing and language papers in the mid-year examinations. 30 mins 120 4 119,120 REFLECTION Help students build a vocabulary that promotes a growth mindset.	Source Caps content and activities Time LB pg Activity no TG pg FAT Homework The W&P Write an argument: list of points for and against a proposal/motion. Learners should give both sides of the argument. Focus on process writing. LP W&P Lesson Plan Genre 2 Cycle 11 60 mins LP LP LP LP LP/TB R&V Complete any unfinished reading and viewing tasks from this cycle. LP W&P Lesson Plan Genre 2 Cycle 11 60 mins LP LP LP LP LSC Remedial grammar from learner's writing and language papers in the mid-year examinations. REFLECTION REFLECTION Help students build a vocabulary that promotes a growth mindset. Your aims:	Source Caps content and activities Time LB pg Activity no TG pg FAT Homework Time LB pg Activity no TG pg FAT Homework Time LB pg Activity no TG pg FAT Homework Table to Date to Date to Date to Date and Activity and page blocks from day 3 below to help your record your lesson plan. Time LB pg Activity no TG pg FAT Homework Table to Date to Dat	Source Caps content and activities Time LB pg Activity no TG pg FAT Homework Weep Wirte an argument: list of points for and against a proposal/motion. Learners should give both sides of the argument. Description process writing. LP W&P Lesson Plan Genre 2 Cycle 11 60 mins LP LP LP LP LP LP LP LP LP LS Gomplete any unfinished reading and viewing tasks from this cycle. LB pg Activity no TG pg FAT Homework Class LP L		







			GRADE 1	2 ENGLISI	H - CYCLE 12	2 - CAPS PG 74	ı							
				SUCCESS	SFUL WEEK	23								
	HELP	PFUL TIP:	Remind learners to do their literature reading early in	the week.										
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	Cl ate co	lass ompl	letec	d
1	ТВ	L&S	Share extended reading experience, e.g. recommend book, make suggestions about the school/public/community library.	60 mins	125,126	1,2	123,124						\prod	_
2	ТВ	R&V	Intensive reading appropriate to the text. Read and answer the questions that follow.	60 mins	126,129	3	124							
3	LP	R&V	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP							
4	LP	R&V	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP							
5	ТВ	LSC	Vocabulary related to the reading text.	30 mins	130	5	125							
					EFLECTION	D (1 6 :1)	(:1 - M: 1 -11 -0	7						
Your	observatio	ns.	Failure is an important part of your	growth ana ac	Your aims:	. Do not be afraia to	јан миспене О	<i>ьата</i> 						_
Tour	observatio	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			HOD/Subject	: Head:			Date:					







			GRADE	12 ENGLIS	SH - CYCLE 1	2 - CAPS PG 74	ı					
				SUCCES	SFUL WEE	K 24						
	HELP	PFUL TIP:	Use the blank activity and page blocks from day 3 belo	ow to help you re	ecord your lesson p	lan.						
											Class	4
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Date	compl	loto
1	ТВ	W&P	Write a shorter transactional text - diary entry. Focus on process writing, text structure and language features.	60 mins	133,134	8	126	9		Date	Compi	ete
2	LP	W&P	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP					
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins								
4	LP	W&P	Lesson Plan Genre 2 Cycle 12	60 mins	LP	LP	LP					
5	ТВ	LSC	Remedial grammar from learner's writing. Vocabulary related to reading text and research project.	30 mins	135	9	127					
				F	REFLECTION							
			Smar	rt is something y	ou become, not sor	nething you are.						
Your	observati	ions:			Your aims:							

HOD/Subject Head:

CAPS Tracker Term 3 2019 | 100

Date:







			GRADE 1	2 ENGLISH	- CYCLE 13	- CAPS PG 74					
				SUCCESSI	FUL WEEK	25					
	HELP	FUL TIP:	Remind learners to do their literature reading early	in the week.							
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	lass ompleted
1	ТВ	L&S	Listen to a radio/TV newscast for bias.	60 mins	137,138	1	129,130				
2	ТВ	R&V	Intensive reading for Critical Language Awareness, e.g. political speech, biased reporting.	60 mins	139,144	3,6	131,132				
3	LP	R&V	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP				
4	LP	R&V	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP				
5	ТВ	LSC	Use of pronouns and names, e.g. demonstrators, agitators, activists, to ?position?	30 mins	138,139	2	130				
			*** ***		FLECTION						
Varia ala			We all h	ave the capacity	to get better at the	e things we do. 					
Your observations:					Your aims: HOD/Subject	. Hood:			Date:		







			GRADE 1	2 ENGLISH	- CYCLE 13	- CAPS PG 74							
				SUCCESSI	FUL WEEK	26							
	HELP	FUL TIP:	Use the blank activity and page blocks from day 3 be	clow to help you	record your lesson	plan.							
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	Cla	ass mple	ted
1	ТВ	W&P	Write a formal letter justifying/excusing/ apologising for a behaviour. Write a biased account of a political event, such as a rally, riot, protest (narrative). Focus on process writing, text structures and language features.	60 mins	141-146	5,7	131,132				\prod		
2	LP	W&P	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									
4	LP	W&P	Lesson Plan Genre 2 Cycle 13	60 mins	LP	LP	LP						
5	ТВ	LSC	Sequencing. Vocabulary related to reading text.	30 mins	141	4	131						
			Teaching resilience is teaching		FLECTION	us haliafa halaguiagu	and thinking						
Your obs	servations	 ::	reaching residence is leaching	g tearners now to	Your aims:	rs, venejs, venuviours 	ana minking.						
		-											

HOD/Subject Head:



Date:







			GRADE '	- CAPS PG 7	' 5					1			
				SUCCESS	FUL WEEK	27							
	HELP	PFUL TIP:	Remind learners to do their literature reading early	y in the week.									
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Dá	Cl ate co	ass omple	eted
1	ТВ	L&S	Discussion of issues related to setwork study.	60 mins	149,150	2	135						Γ
2	ТВ	R&V	Intensive reading appropriate to the text.	60 mins	150-153	3	136						
3	LP	R&V	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP						
4	LP	R&V	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP						
5	ТВ	LSC	Formal style elements: vocabulary, longer sentences, no contractions.	30 mins	157	7,8	137,138						
			To a		FLECTION	1. 1							
Your ob	servations	: :	Effort	t ignites ability ai	nd turns it into ac	complishment.	Your aim	s:					
							HOD/Sub	oject Head:				D	ate:





			GRADE	12 ENGLISH	I - CYCLE 14	- CAPS PG 75	5						
				SUCCESS	FUL WEEK	28							
	HELP	PFUL TIP:	Use the blank activity and page blocks from day 3 be	elow to help you r	ecord your lesson p	lan.							
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Dat	Class te comp	Ш	d
1	ТВ	W&P	Write an essay: descriptive. Focus on process writing, text structures and language features.	60 mins	153	4	136,137						
2	LP	W&P	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									
4	LP	W&P	Lesson Plan Genre 2 Cycle 14	60 mins	LP	LP	LP						
5	ТВ	LSC	Remedial grammar from learner's writing. Vocabulary related to the text.	30 mins	157-159	9	138						
			St. always		FLECTION le until it is done.' -	Nology Mandala							
Your o	bservatio	ns:	н шшиу	s seems impossion	Your aims:	Neison Manaeu							_
					HOD/Subject	t Head:			Date:				







			GRADE 1	I - CYCLE 15	- CAPS PG 75								
				SUCCESS	FUL WEEK	29							
	HELF	PFUL TIP:	Remind learners to do their literature reading early in	n the week.									
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	Cl late co	ass mple	eted
1	ТВ		Listening to texts for appreciation and pleasure, e.g. music, songs, poems, extracts from setworks, etc.	60 mins	161,162	1	140					I	
2	ТВ	R&V	Intensive reading appropriate to the text.	60 mins	166,167	4	142						
3	LP	R&V	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP						
4	LP	R&V	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP						
5	ТВ	LSC	Style elements related to written work.	30 mins	163	-	140						
			п. на		FLECTION	ortunity is attitude.							
Your o	bservatio	ns:	ine aifferen	ce between an ot	Your aims:	ortunity is attituae.							
					HOD/Subject	: Head:			Date:				







			GRADE 1	12 ENGLISH	- CYCLE 15	- CAPS PG 75							
				SUCCESSI	FUL WEEK	30							
	HELF	PFUL TIP:	Use the blank activity and page blocks from day 3 bel	low to help you re	ecord your lesson p	lan.							
No	Source		Caps content and activities	Time	LB pg	Activity no	TG pg	FAT	Homework	Da	Class	Ι	ed ₁
1	ТВ	W&P	Design a poster/CD cover. Focus on process writing, text structures and language conventions.	60 mins	162	2	140						
2	LP	W&P	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP						
3	LP/TB	R&V	Complete any unfinished reading and viewing tasks from this cycle.	60 mins									
4	LP	W&P	Lesson Plan Genre 2 Cycle 15	60 mins	LP	LP	LP						
5	ТВ	LSC	Style elements related to written work.	30 mins	168	6	143						
			Keen thi		FLECTION e and maintain a h	opeful outlook							
Your o	bservatio	ns:	Keep ini	ngs in perspective	Your aims:	орејш ошпоок.							
					HOD/Subject	t Head:			Date:				





END OF TER	M REFLECTION
1. Make a note of your thoughts about the following: Was the learner's performance during the term what you had expected? Which learners need particular support with EFAL? What strategy can you put in place for them to catch up with the class?	2. Which specific areas did the learners struggle with the most? How can you adjust your teaching to improve their understanding and performance in the future?
3.How did the NECT Lesson Plan programme help you teach literature?	4. Did you cover all the CAPS prescribed content for the term? If not, what plan will you make to get back on track?
	HOD/Subject head: Date:

